



WARWICKSHIRE COUNTY COUNCIL – ASSESSMENT TEAM TRAINING 2017/18

The following gives an overview of the courses on offer. For full course details and to book a place please click on the link and complete the booking form ([please complete one form per delegate](#)).

STA recommend that we provide support for statutory moderation – these courses are the support Warwickshire Local Authority offers for statutory moderation

Venue

All courses will be held at Chesford Grange Hotel in Kenilworth
(unless otherwise stated)

Times

All courses will start at 9.15am and finish at 3.45pm
(unless otherwise stated)

Costs

£150 per delegate**
£100 per delegate (small schools – under 120 pupils)**
(**unless otherwise stated)

Assessment Team Cancellation Policy

Schools will be charged the full course fee for non-attendance or for giving less than 24hours notice of cancellation

All cancellations must be made by calling 01926 742014

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EARLY YEARS

Course title	Audience	Date	Course description
<p>Securing robust and accurate assessment at the end of the Foundation Stage</p> <p>**PLEASE NOTE: LAs have a responsibility to provide training - it is at the school's discretion if a member of their staff attends training**</p>	<p>*All reception teachers** NQT, New to Year and Experienced Reception Teachers</p> <p>(THIS IS A REPEAT COURSE FROM LAST YEAR)</p>	<p>21 September 2017 (Chesford Grange) And</p> <p>**SPRING STARTERS** 17th January 2018 (Chesford Grange)</p>	<p>This course is about securing robust and accurate assessment at the end of the Foundation Stage – a comprehensive guide to assessment against the ELG and ideas for moderating them.</p> <p>CLICK HERE TO BOOK EARLY YEARS OF END FOUNDATION STAGE ASSESSMENT TRAINING</p>
<p>Problem solving and reasoning right from the start</p>	<p>Reception teachers</p>	<p>9 November 2017 (VENUE TBC)</p>	<p>This one day course builds mathematical resilience in the early years. Young children have elastic absorbing sponge-like minds. They like to explore and be curious about the world around them.. This course taps into this to build mathematical understanding that links to the real world, in a fun and practical way</p> <p>CLICK HERE TO BOOK EY PROBLEM SOLVING AND REASONING TRAINING</p>
<p>Transition from Early Years to Key Stage 1</p>	<p>Year 1 teachers</p>	<p>3 July 2108 (Chesford Grange)</p>	<p>It is a practical course for teachers who are new to teaching Year 1 children. Delegates will use their own school data to explore what the EYFS results tell them about the needs of the pupils in their class. There are practical ideas of what to do to move children on quickly and successfully in the new curriculum.</p> <p>CLICK HERE TO BOOK EY TO KS1 TRANSITION TRAINING FOR YEAR 1 TEACHERS</p>

AGREEMENT TRIALLING MEETING

<p>Early Years Agreement Trialling Meetings</p>	<p>Reception teachers</p>	<p>6 March 2018 (ANSTY GOLF CENTRE)</p> <p>8 March 2018 (POUND LANE)</p>	<p>Half-day session – either 9.00-12.00 or 1.30-4.30</p> <p>CLICK HERE TO BOOK EARLY YEARS AGREEMENT TRIALLING MEETINGS</p>
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KEY STAGE 1

Course title	Audience	Date	Course description
<p>Reading and responding to text at Expected Standard and at Greater Depth within the Standard at Key Stage 1</p> <p><i>Using good quality text to:</i> - develop key word reading (phonics) and comprehension (vocabulary) skills - teach and apply sentence grammar and punctuation skills in the context of purposeful writing</p>	<p>For NQTs and teachers who are New to Year 1 and 2</p>	<p>17 October 2017 (Chesford Grange)</p> <p>And</p> <p>18 October 2017 (Chesford Grange)</p>	<p>Please note: This full-day workshop is aimed at teachers who are new to Year 1 or 2, this year, as it will include some repeated content from previous years' courses. It aims to increase teacher subject knowledge and deepen understanding of:</p> <ul style="list-style-type: none"> -the national expectations of progression through the key skills and knowledge – as laid out in the National Curriculum Programmes of Study - in order for children to be effective readers, writers and spellers – in English and other subjects across the curriculum -a tried and tested process that provides exciting opportunities to read and write for different purposes and audiences- in a range of contexts and subjects -time and time again to secure learning...and which leads to writing of quality, range and volume for all children – at EXS and GDS <p>CLICK HERE FOR READING AND RESPONDING TO TEXT TRAINING FOR NQT/NEW TO YEAR 1 AND 2 TEACHERS</p>
<p>Getting to grips with word reading and phonics in Key Stage 1 – the basic facts</p>	<p>For teachers who are new to Year 1 and 2 for the first time</p>	<p>7 November 2017 (Chesford Grange)</p>	<p>This full-day workshop is aimed at teachers who are teaching in Year 1 or Year 2 for the first time. This session aims to increase teacher subject knowledge and deepen understanding of:</p> <ul style="list-style-type: none"> -The national expectations of progression in phonics and spelling and how they contribute to reading and writing -The statutory requirements of the 2018 Key Stage 1 Phonic Screening Check – by adults – as well as by children -Specific skills being tested through the optional end of key stage Grammar, Punctuation and Spelling tests -The 2018 end of Key Stage One Teacher Assessment 'Standards' and exemplification materials, specific to phonics and spelling, within reading and writing -Essential phonics and spelling terminology – for adults and children – and what it means in practice- -The discrete teaching and the reinforcement and application of the key phonic and spelling skills within a broad and language-rich curriculum in Years 1 and 2 <p>CLICK HERE TO BOOK PHONCS TRAINING FOR NEW TO YEAR 1 AND 2 TEACHERS</p>

<p>Statutory end of Key Stage 1 assessment and moderation - including administration of the Phonic Screening Check in 2018</p> <p>**PLEASE NOTE: LAs have a responsibility to provide training - it is at the school's discretion if a member of their staff attends training**</p>	<p>NQTs, New to year, 2 teachers on 28 and 29.11.17</p> <p>Experienced Year 2 teachers on 30.11.17 only</p>	<p>28 November 2017 (Chesford)</p> <p>29 November 2017 (Ansty Golf Centre)</p> <p>30 November 2017 (Chesford – experienced only)</p>	<p>This course aims to ensure teachers in Year 2 are aware of the key messages and documentation in order to fulfill the statutory requirements for the end of Key Stage 1 assessment in 2018 by...</p> <ul style="list-style-type: none"> -Having a secure understanding of, the 2018 statutory Assessment, Moderation and Reporting Arrangements (ARA) for Key Stage 1 -Being clear about the expectations of, and the administrative and marking procedures for, the statutory 2018 end of Key Stage One Reading Test, the OPTIONAL Grammar, Punctuation and Spelling Test and the 2018 Phonic Screening Check for identified children in Year 2 -Confirming the expectations of the 2018 Key Stage 1 Interim Teacher Assessment Framework for reading and writing – with an opportunity to apply the standards to current Year 2 children, at this point in time -Sharing key dates, deadlines and expectations re: assessment and moderation procedures – both nationally, and within Warwickshire – and the statutory responsibilities of schools within the process -Supporting teachers’ planning, teaching and curriculum during the spring and summer terms to ensure the statutory skills and knowledge can be evidenced for presentation through school, consortia and, where applicable, external moderation <p>CLICK HERE TO BOOK END OF KEY STAGE 1 ASSESSMENT TRAINING FOR YEAR 2 TEACHERS</p>
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AGREEMENT TRIALLING MEETINGS

<p>K. Key Stage 1 Agreement Trialling Meetings – with a focus on EXS and GDS in each of the three subjects</p>	<p>Year 2 teachers</p>	<p>13 March 2018 (Ansty Golf Centre)</p> <p>14 March 2018 (Chesford Grange)</p> <p>15 March 2018 (Chesford Grange)</p>	<p>This full-day meeting offers teachers in Year 2 the opportunity to demonstrate how the statutory skills are being taught, practised and applied consistently across a range of reading, writing and mathematics in different contexts. Working together, they will have the opportunity to present a range of evidence for TWO children(per subject) to demonstrate that they are working 1) On the threshold of WTS and EXS and 2) On the threshold of EXS and GDS – in each of reading, writing and mathematics.</p> <p>CLICK HERE TO BOOK KS1 AGREEMENT TRIALLING MEETINGS</p>
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KEY STAGE 2

Course title	Audience	Date	Course description
<p>Reading and responding to text at Expected Standard and at Greater Depth within the Standard at Upper Key Stage 2</p> <p><i>Using good quality text to</i></p> <ul style="list-style-type: none"> - develop key comprehension skills and children's command of words (vocabulary) - teach and apply sentence grammar and punctuation skills in the context of purposeful writing -unpick and plan opportunities for 'integrating dialogue to convey characters' and 'managing shifts in formality' 	For NQTs and teachers who are new to Year 5 and 6	<p>8 November 2017 (Chesford Grange)</p> <p>and</p> <p>9 November 2017 (Chesford Grange)</p>	<p>Please note: This full-day workshop is aimed at teachers who are new to Year 5 or 6, this year, as it will include some repeated content from previous years' courses. It aims to increase teacher subject knowledge and deepen understanding of:</p> <ul style="list-style-type: none"> -The national expectations of progression in reading comprehension and GPVS through the key skills and knowledge - as laid out in the new National Curriculum Programmes of Study for Key Stage 2 -The requirements of the end of Key Stage Two Reading and GPS Test and the new 2018 Key Stage 2 Interim Teacher Assessment Framework Standards for Reading and Writing <p>The workshop will demonstrate how these statutory skills and knowledge can be secured through appropriately challenging text models that can be applied to any thematic sequence of learning - to ensure as many children as possible, at least, meet EXS and some meet GDS</p> <p>CLICK HERE FOR READING AND RESPONDING TO TEXT FOR NQT/NEW TO YEAR 5/6 TEACHERS</p>
<p>Reading and responding to text: Securing age-related 'expected standard' and 'Greater depth within the Standard' at Lower Key Stage 2</p> <p>Using good quality text to:</p> <ul style="list-style-type: none"> - secure key word reading skills -develop key reading comprehension (vocabulary) skills - teach and apply sentence grammar and punctuation skills - in the context of purposeful writing 	For teachers in Years 3 and 4	16 November 2017 (Chesford Grange)	<p>This BRAND NEW workshop is for teachers in Lower Key Stage 2 (Years 3 and 4). It aims to demonstrate how the statutory skills and knowledge in reading and writing at Lower Key Stage 2 can be secured through the use of appropriately challenging text within a thematic learning sequence.</p> <p>The workshop explores a range of strategies that enable children to consistently demonstrate the statements for 'age-related expected standard' and for some to demonstrate those for 'age-related greater depth standard'</p> <p>CLICK HERE FOR READING AND RESPONDING TO TEXT FOR YEAR 3/4 TEACHERS</p>

<p>Statutory end of Key Stage 2 assessment and moderation training</p> <p>**PLEASE NOTE: LAs have a responsibility to provide training - it is at the school's discretion if a member of their staff attends training**</p>	<p>NQT and New to Year 6 teachers (experienced teachers 24th Jan)</p>	<p>17 January 2018 (Bulkington Village Centre)</p> <p>23 January 2018 (Chesford Grange)</p> <p>24 January 2018 (Chesford Grange)</p>	<p>This workshop aims to ensure Year 6 teachers are aware of the key messages and documentation and fulfill the statutory requirements for the end of Key Stage 2 assessment in 2018 by...</p> <p>Having a good understanding of, the 2018 statutory Assessment, Moderation and Reporting Arrangements (ARA) for Key Stage 2</p> <p>Being clear about the changes, expectations of, and the administrative and marking procedures for, the statutory 2018 end of Key Stage Two Reading Test and the Grammar, Punctuation and Spelling Test. Confirming the expectations of the 2018 Key Stage 2 Interim Teacher Assessment Framework for reading, writing, mathematics and science – with an opportunity to apply the writing standards to a current Year 6 child, at this point in time</p> <p>Sharing key dates, deadlines and expectations re: assessment and moderation procedures – both nationally, and within Warwickshire – and the statutory responsibilities of schools within the process Supporting teachers’ planning, teaching and curriculum during the spring and summer terms to ensure the statutory skills and knowledge can be evidenced for presentation through school, consortia and, where applicable, external moderation</p> <p>CLICK HERE TO BOOK END OF KEY STAGE 2 TRAINING FOR YEAR 6 TEACHERS</p>
<p>Reading and responding to text –At Expected Standard and at Greater Depth within the standard</p> <p><i>Strategies for securing the determining statements at each standard</i></p>	<p>For all teachers in Year 5 and 6</p>	<p>14 February 2018 (Chesford Grange)</p> <p>15 February 2018 (Chesford Grange)</p>	<p>This BRAND NEW workshop for teachers in Years 5 and 6 aims to demonstrate the use of carefully selected and appropriately challenging text to secure and deepen children’s understanding of reading comprehension, sentence grammar and punctuation skills in different contexts—including writing for a range of audiences and purposes. It will explore how teachers can plan for opportunities for children to demonstrate they can:</p> <ul style="list-style-type: none"> -create atmosphere, and integrate dialogue to convey character and advance the action in their writing -select vocabulary and grammatical structures that reflect the required level of formality manage shifts between levels of formality through selecting vocabulary precisely and by manipulating grammatical structures -use the full range of punctuation, appropriately <p>CLICK HERE TO BOOK READING AND RESPONDING TO TEXT TRAINING FOR YEAR 5/6</p>

AGREEMENT TRIALLING MEETINGS

<p>L. Key Stage 2 Agreement Trialling Meetings – writing on the cusp between WTS and EXS, and EXS and writing on the cusp between EXS and GDS, and GDS standard</p>	<p>Year 6 teachers</p>	<p>27 March 2018 (Ansty Golf Centre)</p> <p>28 March 2018 (St Michaels Budbrooke)</p>	<p>9.00-12.00</p> <p>Or</p> <p>1.30-4.30</p> <p>(choose 1 session)</p>	<p>This half-day meeting offers teachers in Year 6 the opportunity to demonstrate how the statutory skills are being taught, practised and applied consistently across a range of writing - for different purposes and audiences – in exciting contexts. Working together, they will have the opportunity to present a range of written evidence for two different children that demonstrates that they are working at 1) on the threshold of EXS and GDS in writing, and 2) securely within GDS in writing.</p> <p>CLICK HERE TO BOOK KS2 YEAR 6 AGREEMENT TRIALLING MEETINGS</p>
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<p>Year 3 and 4 Agreement trialling meeting – reading into writing at age-related expected standard and greater depth standard</p> <p><i>Signposting significant pieces in books to substantiate teacher assessment judgements</i></p>	<p>Teachers in Years 3 and 4</p>	<p>28 February 2018 (Ansty Golf Centre)</p> <p>1 March 2018 (St Michaels Budbrooke)</p>	<p>Half-day –</p> <p>9.00-12.00</p> <p>Or</p> <p>1.30-4.30</p>	<p>This half-day meeting offers teachers in Year 3 and 4 the opportunity to demonstrate how the statutory skills are being taught, practised and applied consistently across a range of writing - for different purposes and audiences – in exciting contexts. Working together, they will have the opportunity to present a range of evidence (in books) for TWO different children to demonstrate that they are working 1) Securely at age-related expected standard in writing, and 2) At greater depth within age-related expected standard in writing.</p> <p>CLICK HERE TO BOOK AGREEMENT TRIALLING MEETINGS FOR YEAR 3 AND 4</p>
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