

**Staffordshire Research School &**

**Warwickshire County Council – Spring 2022**

**EEF’s ‘A Tiered Approach’ Primary Programme**

A short modular course focusing on:

* + The EEF’s Tiered Approach to School Planning (Updated Oct 2021)
  + Disadvantaged and Post-Covid gaps
  + The Updated EEF toolkit (Updated Sept 2021)
  + ‘Putting Evidence to Work’ and effective implementation

**Targeted Audience & Commitment**

* Primary Leaders
* Representation from 2 schools in **all 13 Primary Consortia areas**
* 26 Schools in total
* 1 member of staff to commit to attending ***all*** 4 modules
* Where capacity allows, representation from 2 members of staff for each module from each school. The second member of staff attending will work closely with the member of staff attending all modules. This second member may differ for each module depending on their role, responsibilities, and areas of interest.
* Where the interest is larger, there may be capacity to accommodate a greater number of schools from larger Consortia in-line with the ratios of schools within each consortia, to maintain coverage and equal representation from all Consortia sub-regions
* Primary Consortium Chairs encouraged to attend to allow for the cascading of training content and integration into WLA Consortia meetings
* People with the responsibility for leading PP and Curriculum in schools

**Cost**

* This programme is **fully funded by Warwickshire LA** for all participating
* Additional funding to support schools to ‘release’ staff for participation is offered by Warwickshire LA at £400 per participant.

**Programme Structure**

* 4 modules delivered remotely via Zoom (considering current Covid rates)
* Spring 1 & Spring 2, to be completed by Easter
* Approx. 2-2.5 hrs with an integrated screen break
* AM sessions 9:30am-12pm, PM sessions 1pm-3pm
* Different days of the week to avoid excluding those with fixed weekly diary commitments from the whole programme

**Programme Dates (provisional) and Content**

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| Session 1 PM  Thursday (27th Jan 2022)  1pm-3pm | * Introducing and using the Tiered Approach to Planning * Reflecting on current SIP/PP plans * Updated EEF Teaching & Learning Toolkit |
| Session 2 AM  Friday (11th Feb 2022)  9:30am-12pm | * Research & evidence on the impact of Covid on learning. * Tiered Approaches. Exploring strategies (linking back to the toolkit) within the Tiered Approach with a focus on Making a difference for the Disadvantaged for: * Teaching |
| Session 3 PM  Thursday (17th March 2022)  1pm-3pm | Continued from session 2   * Targeted Academic Support * Wider Strategies |
| Session 4 AM  Wednesday (6th April 2022)  9:30am-12pm | * Exploring the Tiered Approach (EEF examples) * Effective implementation and Putting Evidence to Work – Reflecting on school’s PP and Tiered plans. |

**Programme Links to Consortia Meetings**

* All resources will be made available to those attending
* Representing schools cascade key programme content within consortia meetings – linked to emerging needs in those regions
* Collaborative opportunities provided within meetings to discuss and share approaches adapted and implemented by school leaders who attended the programme
* Opportunity for the Research School to support further by sourcing additional expertise in emerging areas of need in Primary Consortia schools

**Registration link**

* Registration link to sign up 2 members of staff. <https://docs.google.com/forms/d/e/1FAIpQLSdkLixxopRCka5QbCaYNM92MCPLFs5gxzvMnYfoQ4dCbuw1fw/viewform?usp=sf_link>

**Programme Contents and Wider Reading**

* **Using the Tiered Approach to Planning** <https://educationendowmentfoundation.org.uk/support-for-schools/school-improvement-planning>
* **Updated EEF Teaching & Learning Toolkit** (published 17/09/2021) <https://educationendowmentfoundation.org.uk/education-evidence/teaching-learning-toolkit>
* **DfE PP updated guidance & Template** (published Oct&Nov2021) <https://www.gov.uk/guidance/pupil-premium-effective-use-and-accountability#strategy-statement-template>
* **The impact of Covid on learning – What the evidence shows.** <https://sandbox.educationendowmentfoundation.org.uk/guidance-for-teachers/covid-19-resources/best-evidence-on-impact-of-covid-19-on-pupil-attainment>
* **EEF Pupil Premium Guidance** <https://educationendowmentfoundation.org.uk/guidance-for-teachers/using-pupil-premium>
* **Linking the Toolkit & Tiered approaches. Exploring strategies (linking back to the toolkit) within the Tiered Approach with a focus on *Making a difference for the Disadvantaged* for:** 
  + **Teaching** <https://educationendowmentfoundation.org.uk/support-for-schools/school-improvement-planning/1-high-quality-teaching>
  + **Targeted Academic Support** <https://educationendowmentfoundation.org.uk/support-for-schools/school-improvement-planning/2-targeted-academic-support>
  + **Wider Strategies** <https://educationendowmentfoundation.org.uk/support-for-schools/school-improvement-planning/3-wider-strategies>