

## **Warwickshire Safeguarding Children Board (WSCB)**

### **Schools, Learning and Education Sub-Committee**

### **Terms of Reference**

#### **Membership**

Representatives from early years, primary schools, secondary schools, special schools, independent schools, alternative providers and FE Colleges as well as centralised WCC support services.

Education membership of Safeguarding Board: Chair plus one sub-committee member who is a Headteacher or Designated Safeguarding Lead, on a rota basis, to be decided at the preceding sub-committee meeting.

Education membership of WSCB Business Committee: Chair.

#### **Purpose**

To discuss safeguarding issues of concern to the education sector and share good practice; in order to:

- facilitate more time for consideration of education issues than is possible at full WSCB meetings
- facilitate two-way communication between WSCB and the wider education sector
- ensure that specific issues relating to the education sector are addressed and brought to the attention of the full board and/or other WSCB sub-committees as appropriate
- oversee the development of safeguarding in education in Warwickshire, ensuring that model policies, other resources, audit tools etc. carry the endorsement of WSCB
- discuss WSCB priorities/issues/themes/concerns, identify their significance and implications for the education sector, implement and evaluate actions agreed by the group
- discuss the outcomes of serious and local case reviews undertaken by WSCB and other LSCB's, identify key learning for the education sector, share the

learning, support schools to implement any required changes in safeguarding arrangements and monitor outcomes

- raise safeguarding concerns identified by the education sector with WSCB
- respond to general safeguarding concerns raised through the schools' consortia, which should therefore ensure that safeguarding is a regular agenda item to enable Headteachers to raise safeguarding issues with the WSCB by means of consortia chairs writing to this sub-committee.
- discuss new developments in safeguarding in education (e.g. new/updated statutory guidance), highlight their implications for schools/settings and inform and support schools/settings to implement
- discuss the need for and implications of new/updated model policies and guidance provided by the local authority through the Education Safeguarding Service; consider drafts and provide critical feedback
- support the development and implementation of the WSCB schools safeguarding audit and the analysis and dissemination of its findings.

### **Key tasks**

- To identify the safeguarding training needs of the education sector that reflect statutory requirements and the priorities of WSCB and develop training materials accordingly
- To identify issues relating to safeguarding in the curriculum and support schools and settings to develop best practice
- To analyse findings from the annual WSCB schools audit to identify strengths and areas of development; and support schools and settings to address any concerns in a timely and effective manner
- To undertake any other tasks as requested by WSCB

### **Meeting frequency**

The group will meet quarterly as soon as possible after full WSCB meetings, i.e. the sub-committee meetings will be held in January, March, June, and October. This will ensure that any tasks passed to the sub-committee by WSCB can be addressed in a timely manner.

### **Review**

These terms of reference to be reviewed annually at the October meeting.

Next review - 15<sup>th</sup> October 2018