

The Secondary NQT+1 Programme

The NQT+1 programme is designed to build on skills learnt during PGCE and NQT years by giving teachers in their second year the opportunity to reflect on their practice, observe and share practice. Each session will be held in a different school and facilitated by outstanding teachers and SLEs with an optional learning walk prior to the session.

CLASSROOM BASED ACTION RESEARCH

This session will look at contemporary topics within education and the importance of classroom-based action research. As part of the secondary NQT+1 Programme, participants will undertake their own classroom-based research on a theme of their choice aligned with the concept of Adaptive Teaching. The principles, methods and approaches to action research will be examined.

SUBJECT AND CURRICULUM

As secondary NQT+1s you are likely to be leading on areas of the curriculum provision in your departments and ensuring that pupils' thinking is focused on key ideas within your subject area. You will be challenged to consider how curriculum design can be effective through balancing exposition, practice of critical skills and knowledge whilst revisiting the big ideas over time and drawing explicit links between new content and the core concepts and principles in the subject.

HOW PUPILS LEARN

Learning involves a lasting change in pupils' knowledge, capabilities and understanding of which prior knowledge plays an important role in how pupils learn. This session will engage delegates with current understanding of How Pupils Learn through avoiding overloading, working memory, focussing on the building pupils' prior knowledge and how to increase the likelihood of material being retained over a longer timescale.

PROFESSIONAL BEHAVIOUR

As each participant moves towards the end of their NQT+1 year, they may need to be ready to take on a coaching or leadership role. This session focusses on the habits of being an effective teacher throughout their emerging career stages and beyond. Delegates will be challenged to reflect upon their own practice and consider their own next steps to continue engaging with effective professional development.

PRESENTATION OF PROJECT & CELEBRATION EVENT

Delegates will share their research and findings together in an informal celebratory event at the Training Centre of the National Forest Teaching School.

Classroom Based Action Research

Venue: John Taylor High School
Date: Thursday 18th November 2021
Time: 16.00 – 17.30

Subject and Curriculum

Venue: Arthur Terry School
Date: Thursday 13th January 2022
Time: 16.00 – 17.30

How Pupils Learn

Venue: Arthur Terry School
Date: Thursday 17th March 2022
Time: 16.00 – 17.30

Professional Behaviour

Venue: John Taylor High School
Date: Thursday 12th May 2022
Time: 16.00 – 17.30

Presentation of Project & Celebration Event

Venue: John Taylor High School
Date: Thursday 16th June 2022
Time: 16.00 – 17.30

NQT+1 Conference

Sticky Teaching: How to make learning stick
Date: Friday 3rd December 2021



NQT+1 Programme	£150
NQT+1 Conference	£100
Programme & Conference	£225

To book a place, contact:
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