**Role of Warwickshire School Improvement – Consortium Chair/Network Lead**

September 2021

The role of the Consortium Chair/Network Lead is to take responsibility for the co-ordination of a strategic school improvement approach for the schools within their consortium/network. This may include academies, free schools and maintained schools. The aim is to raise standards and challenge under - performance within our family of schools in accordance with the Warwickshire Education Strategy aims and a school-led school improvement system.

* Each Consortium/Network will elect a chair and deputy. This should be reviewed annually or as required

**Eligibility**

The Consortium/Network Chair should:

* be a headteacher with at least three years’ experience who is leading or has led a good or outstanding school;
* have the full support of their school’s Governing Body to adopt this role;
* have the backing of the Consortium/Network to act in this role.
* be able to commit to the time expectation for the role;

**Role**

1. convene and chair consortium/network headteachers’ meetings, normally two per term, arranging for the production and dissemination of meeting records which note actions, agreements and timescales, and ensuring accurate records are kept of any delegated or contributed funds.
2. act as the key point of contact for headteachers within the consortium, and for WCC on any matters relating to consortium or individual schools e.g talking to HMI when a school has an Ofsted inspection if required. (Category 1 and 2 schools only as maintained Category 3 and 4 schools will be represented by their allocated system leader. In the case of academies, their CEO or School Improvement Partner would normally have the conversation with the inspection team)
3. facilitate support and mentoring for new headteachers who lead schools in their consortium.
4. play a full part as a member of the Primary Consortia and Secondary Area Network Chairs meeting representing the consortium, including ensuring that key messages from the LA are reported back to the consortium.
5. promote a culture of full, open and professional dialogue within the consortium/networks, so that schools share their strengths and concerns, and seek and offer challenge and support to each other.
6. strategically represent the consortium/network on the Area Analysis Group (AAG) identifying important development issues that are common to a number of schools and also individual schools that may have aspects vulnerable to adverse Ofsted judgements.
7. lead discussion on the consortium or network’s response to common development issues and to request assistance from its members or from the AAG or Warwickshire School Improvement Partnership (WSIP).
8. report to the AAG on the view of progress of vulnerable schools and the effectiveness of any support they are receiving.
9. support the development of school to school support within the consortium/network such as learning walks, peer to peer reviews etc.

**Funding:**

£5k per consortia/network chair, funded annually to backfill school budgets to enable fulfilment of the above role. Some consortia/networks may choose to pool this money to support joint improvement projects.