Warwickshire School Improvement Risk Assessment Process - Categorisation Criteria, revised 2nd May 2019

Category	Descriptor	Criteria	Support/Challenge
Category D	Schools judged inadequate by Ofsted.	requiring Special Measures Schools identified as a result of an Ofsted inspection as having Serious Weaknesses Schools in receipt of a formal warning notice School not engaging with DfE support	Challenge and support allocation (of up to 6 days) will be confirmed according to the needs of the school and any other brokered support. For LA schools in receipt of a formal warning notice, the Education Challenge Board will broker school to school support which will be funded by the school. The LA will monitor the impact of support through a Task Group. The RSC may issue a Formal Warning Notice to underperforming academies and school to school support may be brokered. For schools judged as inadequate by Ofsted, the DFE will issue an academy order and the RSC and LA will support the process to select a suitable sponsor.
Category C	Schools judged by Ofsted to require improvement (RI). OR Schools judged as good or outstanding identified as causing concern. OR Schools where risk assessment data places them at serious risk of decline	the viability of the school in jeopardy	 LIO/NLE will be confirmed according to the needs of the school. Challenge and support allocation will be upto 4 visits per year: Schools may broker further support. Impact will be monitored through a Task Group. Where a school fails to make rapid improvement, the LA or RSC may issue a Formal Warning Notice in accordance with the intervention powers under Part 4 of the 2006 Education Act.

Category	Descriptor	Criteria	Support/Challenge
Category B	Schools judged as good or outstanding where it is recognised that there may be some limiting factors/capacity.	 Good or Outstanding inspection judgement. Schools where the majority of key stage performance indicators are above national – there may be one or two exceptions; Schools where the gap between disadvantaged and other pupils nationally is not narrowing year on year. Schools with minor concerns regarding governance, safeguarding, behaviour, attendance, exclusions, HR, finance, new head teacher or temporary staffing issues. 	 ECB or consortium or secondary networks may sign post the school to appropriate support and challenge possibly via a Teaching School. All schools encouraged to participate in school to school support and challenge.
	Schools judged by Ofsted as good or outstanding and a secure leadership and structure.	No issues raised via risk assessment process or schools	Category A schools with a secure leadership and structure will be invited to engage in school to school challenge and support and to facilitate sharing good practice.

RAG rating

The RAG rating is a colour coded system linked to progress the school is making within its category.