



## ***Sharing Shakespeare's Story***

The Shakespeare Birthplace Trust has an exciting opportunity for a limited number of schools.

The Trust has recently been awarded continued funding from the DfE to forge relationships with schools in your area. Our immersive programme:

- adheres to and enhances the National Curriculum
- gives pupils a truly memorable confidence boosting experience
- provides opportunities to raise attainment across the curriculum

**This offer includes workshops to the value of £2,100 and a travel subsidy of up to £695. It will give 30 KS2 children from each school the opportunity to work for a day at one of the Shakespeare Birthplace Trust houses and a further two classes the opportunity to visit Stratford.**

The main programme will run on selected dates between **September 2017 and March 2018** and includes:

- CPD for teachers
- A *Sharing Shakespeare's Story* project training day for teachers
- A full day familiarisation visit to the Shakespeare Birthplace Trust for the children who will be guiding
- An immersive day for the participating pupils featuring guiding in the designated house and engaging with visitors from across the world
- Children's contributions to an on-line exhibition
- A visit to the Shakespeare Birthplace Trust for an additional two classes from each school to see their peers in action and to participate in a range of hands-on activities.

This is what a class teacher has to say about the day:

*"The Immersive Day has been an extremely worthwhile event for all the children and staff from school. Managing the primary curriculum is becoming more demanding to ensure that children are succeeding and making progress across the 3 core subjects of English, Mathematics and Science at the expected rate. It is with this that schools are challenged when given opportunities to broaden the wider curriculum and give children opportunities beyond the classroom. Each opportunity has to be thought through carefully to ensure that it is really adding value and will be of benefit and enjoyable. From my experience the Immersive Day is the one event that really gives this: with children gaining confidence, facing challenges and having to work in a different environment effectively. Back in the classroom, working at the*

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*Birthplace has helped to develop their literacy skills, especially in speaking and listening but also links with other aspects of the English and History curriculum and other cross-curricular links. The PSHE curriculum is another curriculum area that links well with the Day as the children worked collaboratively towards shared goals. They gained a huge confidence in working with other adults, being independent, taking a role in decision-making as well as being given a clear insight to life in a working environment.*

*The initial impact of the Immersive Day has a much wider impact on the lives of the pupils both short term and beyond.”*

Here are some of the children’s thoughts:

“It was even better than I could ever imagine. It was one of the best days of my life.”

“I was worried beforehand but I did it and now I think anything is possible!”

“When guiding you don't only teach but you learn yourself. I really enjoyed the experience - it felt adventurous and fascinating.”

“I got to learn a lot about Shakespeare and history that I did not know before. I also got to look at some really amazing things.”

“It was very exciting being able to talk to actual visitors from all over the world about what I had learnt. I felt like a teacher.”

**To secure your place on this programme please email [sbt.education@shakespeare.org.uk](mailto:sbt.education@shakespeare.org.uk) as soon as possible. Places are limited and to qualify schools cannot currently be working on Arts Awards or have a current Arts Mark. Preference will be given to schools with above average levels of pupil premium.**

Please do not hesitate to contact me at [sbt.education@shakespeare.org.uk](mailto:sbt.education@shakespeare.org.uk) if you have any questions.

This is an exciting opportunity not to be missed and we are anticipating a high level of interest. An early response is recommended. I look forward to hearing from you

Yours sincerely,

Mary Mills  
Project Leader  
Shakespeare Birthplace Trust

*The Museums and Schools initiative aims to increase school pupil's engagement with culture*



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