**WARWICKSHIRE EDUCATION SERVICES**

**Support for Leadership and Management in Schools**

Autumn 2020-Summer 2021

**Primary Consortia and Secondary Area Networks Recovery Fund Plan**

|  |  |
| --- | --- |
| **Primary Consortium /Secondary Area Network:** |  |
| **Chair of consortium/network** |  |
| **Area Analysis Group:** |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Allocation: £** |  | | | |
| **Other resources committed?** |  | | | |
| **Overview and scope of recovery plan (200 words maximum):** |  | | | |
| Person leading the plan: |  | | | |
| Schools included in the plan: |  | | | |
| **Objectives:** | **Activity planned/ resource/ actions** | **By when** | **Cost (£)** | **Impact measures** |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

In June 2021 we will be asking each consortium/network for an evaluation impact report to be shared with LA and relevant AAG.

Impact measures for evaluation may include:

* Safeguarding/health and wellbeing of staff/pupils
* Reducing exclusion rates (or maintaining previous levels where above average)
* Improve attendance from September (or maintaining previous levels where strong)
* Positive parental engagement
* Gaps in learning identified and reduced for all/specific groups of pupils
* Impact on the curriculum

|  |  |  |
| --- | --- | --- |
| **Evidence of addressing five levers (tick where relevant):** | | |
| **Yes** | **No** |  |
|  |  | Relationships |
|  |  | Community |
|  |  | Curriculum |
|  |  | Metacognition |
|  |  | Disadvantage |

Note there is a separate fund for strengthening remote learning and should not be included in this plan.

**Agreed by primary consortia chair/secondary area network:**

Name:

Date:

Plan to be submitted to [sophiethompson@warwickshire.gov.uk](mailto:sophiethompson@warwickshire.gov.uk) by Friday 2nd October. Plans will be reviewed and agreed by 9th October.