



Mid-Term RE Updates: October 2019

There are so many things going on at the moment we have decided to issue a Mid-term RE update!

RE Subject Leader Twilight Sessions in 2019-2020

Date	Venue	Theme
Thursday 10th October 2019 4.30-6.00pm	Committee Room 2, Coventry Council House To book email: sacre@warwickshire.gov.uk	RE Curriculum Session: Building an RE Curriculum (linked with Ofsted Framework 2019) Primary & Secondary
Thursday 23rd January 2020 4.30-6.00pm	Pound Lane Learning Centre, Leamington Spa, Warwickshire CV32 7RT Booking through Eventbrite https://www.eventbrite.com/e/74260303567	RE Curriculum Session: Philosophy & Ethics in RE Primary & Secondary (split session with Alice Thomas from Southam College)
Thursday 13th February 2020 4.30-6.00pm	Friargate – Room M1.3 Station Square, Coventry West Midlands, CV1 2FL Booking through Eventbrite https://www.eventbrite.com/e/74260654617	RE Curriculum Session: 'Theologies of Reading': approaches to sacred texts and using reading in RE Primary & Secondary
Tuesday 9th June 2020 (N.B. different to our usual Thursday slot!) 4.30-6.00pm	Pound Lane Learning Centre, Leamington Spa, Warwickshire CV32 7RT Booking through eventbrite https://www.eventbrite.com/e/74262951487	RE Subject Leader Twilight: Teaching Non-Religious World Views Primary Only

Coventry and Warwickshire SACRE RE Subject Knowledge Enhancement Project

Venue	Date	Religious Tradition*
Gurdwara Sahib, Leamington Spa	Thursday 7 th November 2019 4.00-6.00pm	Sikhism
Nuneaton Mosque	Thursday 5 th March 2020 4.00-6.00pm	Islam
Birmingham Progressive Synagogue	Tuesday 16 th June 2020 5.00-7.00pm (to allow for travel)	Judaism

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FREE CPD SESSIONS. Book on to all 3 now. First come, first served.

To book: use the link below to book through eventbrite

- Each session to be held in a place of worship
- Tour of place of worship with key features and links to practices pointed out
- Talk by relevant SACRE member to give a basic overview of the faith
- Q&A session (we will try to anticipate some of the questions that might be asked)
- Filming by a professional filmographer so that the tour and Q&A can be used back in school for staff meetings and CPD (as 2 x 20 minute film clips)
- 'Road Map' suggesting approaches and resources to be used back in school for teaching that tradition/worldview

Certificates of Attendance for RE Subject Leadership file as evidence you have been intentional about developing your subject knowledge

Sikhism: <http://www.eventbrite.com/e/sacre-re-subject-knowledge-sikhism-tickets-71770823465>

Islam: <https://www.eventbrite.com/e/sacre-re-subject-knowledge-islam-tickets-72923013697>

Judaism: <https://www.eventbrite.com/e/sacre-re-subject-knowledge-judaism-tickets-72934716701>



COVENTRY CATHEDRAL

Primary 'Peace and Reconciliation' Complimentary Units

Some brand new 'Peace and Reconciliation' units for Primary have been developed in conjunction with Coventry Cathedral and offer a chance for schools to bring a local flavour to their RE curriculum. The lessons can be incorporated into, or substituted for, lessons/activities in the existing Coventry and Warwickshire RE Syllabus unit of work, as the teacher sees fit, to bring a peace and reconciliation theme to your RE. Use as many units as you like to meet your school's needs.



COVENTRY CATHEDRAL

Coventry and Warwickshire Religious Education Agreed Syllabus

Peace and Reconciliation

Key Question: 1.3 Who is Jewish and what do they believe?

The following lessons can be incorporated into, or substituted for, lessons/activities in the existing Coventry and Warwickshire RE Syllabus unit of work, as the teacher sees fit, to bring a peace and reconciliation theme to your RE.

Strand / Religions	Learning outcomes (intended to enable pupils to achieve end of key stage outcomes):	Suggested content for learning and reconciliation:
Strand: Believing Judaism	<ul style="list-style-type: none"> Make links between some Jewish teachings and how Jewish people live (A2 Exceeding). 	<ul style="list-style-type: none"> Explore the Jewish festivals / Hashanah (https://www.bbc.com/1/health/2016/09/160924_jewish_festivals) with a focus on forgiveness (commandment) for Jews and mercy. Pupils can discuss the for/for, if they won't write things at a forgiveness, see https://www.bbc.com/1/health/2016/09/160924_jewish_festivals for more.



COVENTRY CATHEDRAL

Coventry and Warwickshire Religious Education Agreed Syllabus

Peace and Reconciliation

Key Question: 2.4 Why do people pray?

The following lessons can be incorporated into, or substituted for, lessons/activities in the existing Coventry and Warwickshire RE Syllabus unit of work, as the teacher sees fit, to bring a peace and reconciliation theme to your RE.

Strand / Religions	Learning outcomes (intended to enable pupils to achieve end of key stage outcomes):	Suggested content for learning linked with peace and reconciliation:
Strand: Expressing Christianity	<ul style="list-style-type: none"> Describe ways in which prayer can challenge and comfort believers (B2) Consider and evaluate the significance of prayer in the lives of people today (A1) 	<ul style="list-style-type: none"> Introduce pupils to the Litany of Reconciliation as a prayer originating from Coventry Cathedral. Explain the prayer is structured around the 'seven deadly sins' (see here for an overview: https://www.bbc.com/1/health/2016/09/160924_jewish_festivals). Use the reflective story to https://www.bbc.com/1/health/2016/09/160924_jewish_festivals only Christian...



COVENTRY CATHEDRAL

Coventry and Warwickshire Religious Education Agreed Syllabus

Peace and Reconciliation

Key Question: 2.8 What does it mean to be a Hindu in Britain today?

The following lessons can be incorporated into, or substituted for, lessons/activities in the existing Coventry and Warwickshire RE Syllabus unit of work, as the teacher sees fit, to bring a peace and reconciliation theme to your RE.

Strand / Religions	Learning outcomes (intended to enable pupils to achieve end of key stage outcomes):	Suggested content for learning linked with peace and reconciliation:
Strand: Living Hinduism	<ul style="list-style-type: none"> Discuss links between the actions of Hindus in helping others and ways in which people of other faiths and beliefs, including pupils themselves, help others (C2 Expected). 	<ul style="list-style-type: none"> Explore the work of Mahatma Gandhi, focusing on his (see Powerpoint resource most inspired by! With images taken from the Internet). Ask pupils to think can Hindus learn anything from anyone, Hindu practice? Extension: which Gandhi... other civil rights leader... Junior (USA) and Nelson Mandela...



COVENTRY CATHEDRAL

Coventry and Warwickshire Religious Education Agreed Syllabus

Peace and Reconciliation

Key Question: 1.5 What makes some places sacred?

The following lessons can be incorporated into, or substituted for, lessons/activities in the existing Coventry and Warwickshire RE Syllabus unit of work, as the teacher sees fit, to bring a peace and reconciliation theme to your RE.

Strand / Religions	Learning outcomes (intended to enable pupils to achieve end of key stage outcomes):	Suggested content for learning linked with peace and reconciliation:
Strand: Expressing Christianity Islam Judaism	<ul style="list-style-type: none"> Identify special objects and symbols found in a place where people worship and be able to say something about what they mean and how they are used (A3 Expected). Talk about ways in which stories, objects, symbols and actions used in churches show what people believe (B2 Expected) 	<ul style="list-style-type: none"> Make a visit to Coventry Cathedral and explore the signs and symbols linked with peace and reconciliation. How do these symbols link with the cathedral's story? You can book a CPR (Conflict, Peace & Reconciliation) Tour or a Signs and Symbols Tour here: http://www.coventrycathedral.org.uk/website/school-tours-programme/ If a visit is not possible, use the accompanying Powerpoint resource (with QR codes) to explore and reconciliation. Introduce the prayer below that was said in the cathedral to commemorate the arrival of the Kiel Candle Stand. The Global Candle Stand (German: <i>Globaler Kerzenstand</i>) was given to Coventry Cathedral by students from the 'RBZ Technik' as a gift on 12 June 2016. The Global Candle Stand holds 56 tea lights in memory of the London Bombings. On 7 July 2005 one

These can be found on the Warwickshire SACRE website under section 2: <https://i.warwickshire.gov.uk/content/sacre-education-resources/sacre-education-resources>

AVAILABLE AFTER HALF TERM

Local Competitions!

Coventry and Warwickshire Children's Peace Poem Competition!

To Enter:

- ✓ You must write a poem on **the theme of human rights**
- ✓ You must be under 16
- ✓ You must type your poem and email it to **Miss Aston** (katie.aston@cncs.school)

Final Entry =
30th November
2019

For more information go to
www.covpeacepoem.co.uk

HUMAN RIGHTS

Coventry Lord Mayor's Committee
for Peace & Reconciliation

Who chooses the winner?

- A panel of judges including Coventry authors, members of the Lord Mayor's Committee for Peace and Reconciliation, and Coventry Cathedral will select the best poem, and the winner will be announced in January 2020.
- We will also run a competition judged by the teachers in school and give out prizes from Cardinal Newman's English Department in December 2019!

Prizes to be won!

Peace Poetry Book Cover Competition

Coventry Lord Mayor's Committee for Peace and Reconciliation, Coventry Cathedral, SACRE and the United Nations Association Coventry Branch invite young people aged 16 or under on 30 November 2019 (the deadline date) to send their design for a picture which can be used as the basis for a cover of a book containing the poems submitted to Coventry & Warwickshire Children's Peace Poem Competition.

The designer must live or attend school in Coventry or Warwickshire. The design must be sent as an attachment to an email by the above deadline date to

hrart@coventrycityofpeace.uk

The artwork can either be created on a computer or can be a photograph of a design on paper.

COVENTRY PEACE FESTIVAL 2019 Positive Images Poetry Competition

HUMAN RIGHTS

Enter the **FREE** Positive Images Peace Festival Poetry Competition and win a prize for the best poem on the topic of "Human Rights"

One Category 16 years and over

Winner: £100 Runner Up: £60 Highly Commended: £30

Competition Dates:

Entries must be submitted between 1st October and 9th November

Poem Length: No more than 40 lines excluding the title.

Maximum number of entries: Three per person

Entries must be either as word documents or PDFs and emailed to positiveimagesfest@yahoo.com

The winner, runner up, recommended and best of the rest, will be invited to read their poems at the Positive Images Peace Festival Awards afternoon at the Hope Centre, Hillfields on Saturday 23rd November.

All poems entered will appear on the Positive Images Festival website and the best poems will appear in the Chatterbox Magazine. All entries will later be published in the Poetry Competition booklet.

Free booklets will be available to all entrants.

The Judging panel's decision will be final.

For full details see the separate competition form available in libraries and on request.



BLITZ WEEK

11-15TH NOV AND 5-8TH MAY

Students become investigator for the day and interview Characters from the night of the blitz to see how they survived and coping during WW2 Britain. Interview a Housewife, Provost Howard and Firewatcher. Look at records and artefacts from the night.

Whole day experience
from 9.30am- 2.30pm.
Cost £8 per pupil
Book your space now!



2019/20

God and the Big Bang

Tuesday 4th February

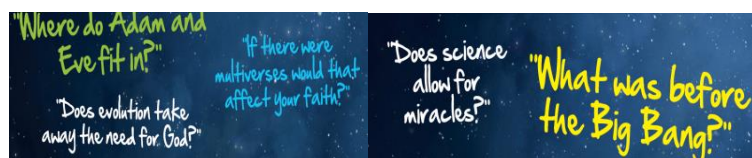


Exploring the interaction between science and faith. Hear from experts and allow children to ask philosophical questions.

Join us for an exciting day of hands-on activities, small group workshops, and time for big questions with scientists of faith! All students need to bring is a pen and a packed lunch.

£10 per pupil. For Year 5/6. Contact the schools' team for more details or to book your place.

Or check out this promo video for more details <https://youtu.be/qC7oIUWzAL8>



CHRISTINGLE EVENT

3rd and 4th December

Discover each of the elements that make up a Christingle and what it represents. Children will perform in the Cathedral to help us open the Christmas season.

Cost £1 per pupils to attend and take home an orange and candle to make your own Christingle in the classroom.



For more details or to book your place, please contact the schools team on



Telephone: 02476 521 257

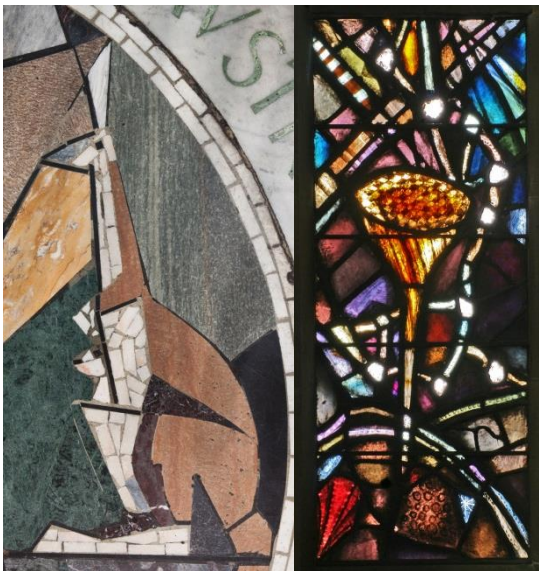
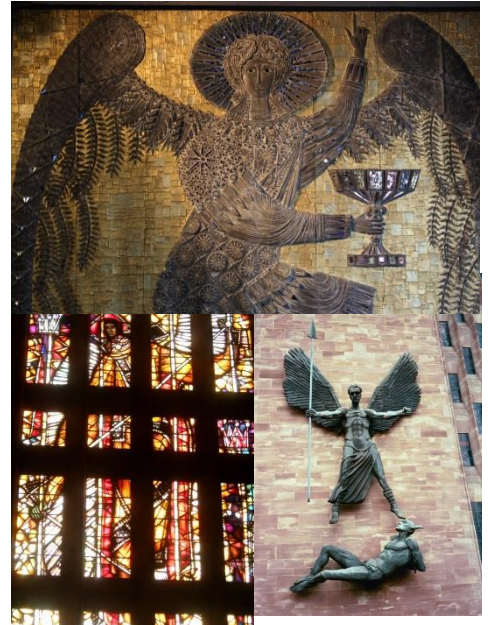
Email stella.timbrell@coventrycathedral.org.uk

NEW ART PROGRAMME NOW AVAILABLE

We are blessed to have a professional artist and illustrator on our team and they have been working hard over the summer developing a new and exciting art programme for all our visiting schools. Enhance your visit to the cathedral by staying for an afternoon looking at the art work and create some fabulous pieces to take back to be displayed in your classroom.

EYFS

TRAIL OF THE GUARDIAN- Follow the trail to discover the different angels and guardians found in both the old and new cathedrals. Explore how they have been created, through etching, mosaic, sculpture and Stain glass. Practise observational skills, shared record taking, looking at the use of line, creation of movement, textures, patterns to name a few. Collect feathers on your trail to create a large art piece that can be displayed, as well as children designing their own guardian for the cathedral.



KS1

MARVELOUS MOSAICS- Practise the art of looking. How are the shapes interlinking? What colours can you see? Then explore how to create textures through the use of lines and shading.

IMAGINE A GARDEN -Examine the stain glass windows. What shapes and patterns are used? What colours are used? Can you create a window based on the Garden of Eden?

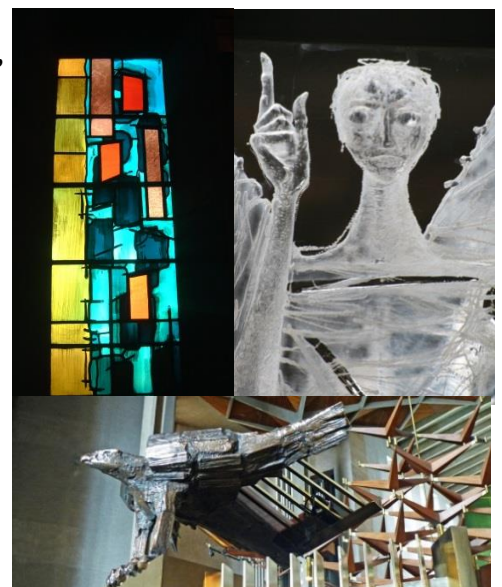
MAGNIFICENT MITRES- Dress up as a bishops robes and design the mitre for Coventry Cathedral. Explore the symbols and what they represent.

KS2

CELESTRIAL STYLE- Looking at the angels on the west screen, students will use chalks, think and plan the negative space created and how, through the use of lines, you can portray texture. Design an angel for the west screen using chalk and black paper.

SOAR ON EAGLES WINGS- Examine the sculpture of Elisabeth Frink. Look where the light and shadows are in the piece and create your own 3D model of the eagle lectern.

KALEIDOSCOPE OF COLOUR- taking inspiration from the baptistery window. Look at layered patterns to create texture and the use of colour. Create your own stain glass windowpane, with the use of art markers, which can be displayed in the classroom.



Inter Faith

Coming soon...



Inter Faith Week Trail for Schools

You will be able to find this resource on the Warwickshire SACRE website after half term:

<https://i.warwickshire.gov.uk/content/sacre-education-resources/sacre-education-resources>



The exhibition 'Faith and Peace' will be in the Chapel of Unity at the Cathedral from the 28 October until the 12 November.

This exhibition looks at the way in which the three Abrahamic faiths (Judaism, Christianity and Islam) promote peace – in their teaching, and in the lives of their people. It tells stories of their peace-makers. It shows how each stresses hospitality and welcome for the stranger, including the stranger of other faiths. It glimpses the textual and practical search for peace in each of these "Religions of the Book".

The exhibition is part of a three year project by the [Peace Museum, Bradford](#) that has been sponsored by the [Anglican Pacifist Fellowship](#). The project has worked with women from across the faith communities and produced artwork that is part of the exhibition. Their art reflects many aspects, including a '*Tree of life for the healing of the nations*', which depicts the experiences of a group of Syrian refugees.

The exhibition will be open daily during usual [Cathedral hours](#).

For more information contact: chair@anglicanpeacemaker.org.uk



RE COURSES: LOCAL AND NATIONAL

STRICTLY RE 2020



Brilliant
opportunity for
RE leaders! I'll see
you there!

Date: 25 January 2020

Location: Park Inn, London Heathrow

Full price: £175 (Price includes lunch and refreshments, downloadable handouts and presentations from all).

*Huge discounts available for **NATRE members** (Dependent on membership package).

EARLY BIRD DISCOUNT!

Book before **31 October 2019** and save **£25!** Prices start as low as £70 for NATRE members*

ESSENTIAL RE CPD FOCUSING ON: INTENT, IMPLEMENTATION, IMPACT

20 seminars to choose from | Thought-provoking keynotes | Exciting and relevant exhibitors | Networking and connections

Choose from 20 seminars on a wide variety of topics and across all key stages including:

- Six fresh ideas for RE that fire young imaginations (primary)
- Implementing effective RE for 5-7s: Sticky RE (primary)
- **Worldviews:** practical ways of teaching about diversity and changing communities (cross phase)
- The breadth of pilgrimage in Islam: Ziyarah and Hajj (Secondary)
- Implementing effective RE for 14-16s: GCSE and Core RE (secondary)

HOW TO BOOK?

- Book via the online booking form below
- Download a PDF copy of the **booking form and programme**
- Email: courses@retoday.org.uk
- Call: 0121 458 3313

<https://www.natre.org.uk/courses-events/strictlyre-2020/>

Mary Myatt, who I featured heavily in my RE Curriculum and Action Planning Sessions, is the key note speaker. Definitely worth hearing!

EVENT COST £50.00_{pp}

Curriculum Conversations:

Keynote speaker – Mary Myatt

An overview of the key principles for a great RE curriculum

Venue: St. Matthew's CofE Primary School, Birmingham, B7 4JR | Tuesday Nov 19th

Essential information for Headteachers and RE teachers

 #PrimaryRE

Practical ideas on how to make your RE curriculum more creative and coherent with Mary Myatt.

Improve your subject knowledge through asking questions to faith leaders who have experience of primary RE.

Workshops led by teachers on how RE can be taught through literature, art, drama and spirituality.



Presented by

**St Matthew's C.E.
Primary School**

Supported by



CULHAM ST GABRIEL'S
EXCELLENCE IN RELIGIOUS EDUCATION

Birmingham
SACRE
Standing Advisory Council
on Religious Education





BOOK ONLINE TODAY via <http://www.st-matthews.bham.sch.uk/nle.html>

or Scan and Email to: SMTS@st-matthews.bham.sch.uk or Tel: 0121 359 1602




Remembrance

Prayer Spaces in Schools is a great site sharing ideas for setting up reflection and prayer areas in classrooms, corridors, school hall, etc. There are some great ideas for remembrance:

DONATE SIGN IN / JOIN 

[PRAYER SPACES](#) [NEWS & STORIES](#) [RESOURCES](#) [GET INVOLVED](#) [ABOUT](#)


RESOURCES



WW1: RAINBOW CANDLES

This activity encourages pupils to reflect on different aspects of WW1.

- ★ CATEGORY: PRAYER ACTIVITIES
- AGE GROUP: 7 - 11'S
- AGE GROUP: 12 - 16'S
- AGE GROUP: 16+
- WORLD, COMMUNITY, GRIEF/LOSS



WW1: POPPY PRAYERS

This activity encourages pupils to think about peace-making in times of war.

- ★ CATEGORY: PRAYER ACTIVITIES
- AGE GROUP: 7 - 11'S
- AGE GROUP: 12 - 16'S
- AGE GROUP: 16+
- WORLD, RELATIONSHIPS/FAMILY, COMMUNITY, HELP

FILTER BY

TITLE
ww1

CATEGORY
PRAYER ACTIVITIES

TAG
SELECT TAG

ORDER BY
MOST RECENT

AGE GROUPS
☐ UNDER 6'S ☐ 7 - 11'S
☐ 12 - 16'S ☐ 16 +

FILTER RESOURCES

Also, check out the resources from last Autumn's session on Peace and Remembrance, available here on the Warwickshire SACRE website under section 8: <https://i.warwickshire.gov.uk/book/export/html/20725>

Autumn Term 2018 - Peace and Remembrance

- [Needs Cards](#)
- [3-Piece Poetry](#)
- [Blindness of War Poetry](#)
- [Coventry Peace Trail Booklet](#)
- [Noel Chavasse Story and Activity](#)
- [No Mans Land - A Reflective Story](#)
- [Non Combatants \(Evelyn Underhill\)](#)
- [Peace and Forgiveness in Other Religions](#)
- [PEACE Letters](#)
- [Peacemaker Backpack](#)
- [Peacemaker Backpack Sign](#)
- [Leading Learning Network Powerpoint Slides \(11th October 2018\)](#)
- [Reflective Prayer Ideas](#)
- [Returning, We Hear The Larks \(Isaac Rosenberg\)](#)
- [Simple Peace Poem](#)
- [World War 1 Animal Poems](#)

Remembrance Web Resources:

[https://www.oxford.anglican.org/mission-ministry/youthandchildren/children/armistice and remembrance resources for children/](https://www.oxford.anglican.org/mission-ministry/youthandchildren/children/armistice%20and%20remembrance%20resources%20for%20children/)

<https://www.salvationarmy.org.uk/schools/assembly#remembrance>

<https://www.britishlegion.org.uk/get-involved/remembrance/teaching-remembrance>

<https://www.bbc.co.uk/programmes/articles/3QvtfQFtpTTXldyV5qgyxS3/armistice-day-resources>

<https://www.barnabasinschools.org.uk/topics/remembrance-day>



Coventry Cathedral have set up a 'Walls and Spaces' reflection/prayer space for pupils to express their concerns and worries about current national and global issues. There is a pack for teachers showing them how to set up a similar space here:

[http://www.coventrycathedral.org.uk/wp-content/uploads/2019/10/Walls-and-Bridges-Reflection Prayer-Space-for-Schools.pdf](http://www.coventrycathedral.org.uk/wp-content/uploads/2019/10/Walls-and-Bridges-Reflection-Prayer-Space-for-Schools.pdf)



Reflection/Prayer Space: Walls and Bridges

There are lots of things going on in our world right now, many of them troubling and unsettling. Children and young people notice these things but don't always have the chance to voice them or discuss them. Good mental health for our children and young people is essential and allowing them to express their concerns and talk about the challenges they face is really important.

We have set up a reflection/prayer space at the cathedral to support our visitors with reflecting on the things that are troubling them; the things they are confronted with on a daily basis that can be the source of anxiety or fear. They are also invited to consider the things that bring them hope and could lead to peace and reconciliation within communities and the world generally. Schools may like to set up a similar space for pupils (and staff) to use.





What Coventry and Warwickshire SACREs can offer you:

- Monitoring Visit (especially helpful for an external view of your RE provision if you are expecting an Ofsted or SIAMS Inspection soon). Email jenniferjenkins@warwickshire.gov.uk for Warwickshire schools and Jennifer.Jenkins@coventry.gov.uk for Coventry schools to arrange a visit.
- Twilight sessions for the RE Subject Leader (see top of this bulletin) at least once a term.
- RE Subject Knowledge Enhancement Programme (see page 2 of this bulletin for this year's sessions), plus digital material to use as staff meetings in school (coming soon following each session).
- Email support for RE subject leaders (jenniferjenkins@warwickshire.gov.uk for Warwickshire schools and Jennifer.Jenkins@coventry.gov.uk for Coventry schools)
- Support for making RE visits and arranging visitors (see SACRE suggested list here under section 6 'Useful Resources': <https://apps.warwickshire.gov.uk/api/documents/WCCC-982-273> (Password: WCRESyllabus2017))
- Additional resources to support teaching of the syllabus and materials from past RE subject leader twilights (<https://apps.warwickshire.gov.uk/api/documents/WCCC-982-273>)
- General advice from SACRE. Email sacre@warwickshire.gov.uk
- Opportunity for teachers to join SACRE as teacher representatives. Email sacre@warwickshire.gov.uk to enquire.

Please note, the RE Facilitator works in this role for one day a week, usually Thursdays, so there may be a slight delay in response to any emails you do send.