

Opportunities for NQTs & RQTs

Support Work Group for Primary NQTs and RQTs

The Work Group will include 5 half day meetings led by a Primary Maths Mastery Specialist, which will focus on:

- Familiarisation with the key ideas of Teaching Maths for Mastery
- Developing subject knowledge in the areas of maths developed in the DfE Mathematics Guidance
 - Awareness of how to incorporate and adapt existing schemes of work / textbooks
 - How to plan a block of work in mathematics
- Understanding of how key representations and language structures can model and secure mathematical thinking
 - Use of NCETM materials to support the DfE Guidance and how they can support planning for learning and intervention
- Understanding of how to adapt teaching in light of assessment information and to provide for a range of need in the classroom
 - How to plan effectively for other adults in the classroom

There will also be intersessional gap tasks, including collaborative planning of a block of work

Aims:

- To support a recovery curriculum in light of Covid-19
- To enhance mathematical subject knowledge for early career teachers
- To develop understanding of the principles of Teaching for Mastery
- To use the DfE “Mathematics guidance: key stages 1 and 2” to support planning and intervention

Suitable for:

- Early career teachers in Key Stage 1 and 2
- School-based mentors of such teachers

[Sign up here](#)

Specialist Knowledge for Teaching Mathematics – Primary and TAs

These programmes are designed to support Primary Teachers or Teaching Assistants with mathematics subject knowledge and pedagogy, so that they can best understand, teach and support pupils. Participants will have the opportunity to explore concepts and look at sequences of learning mathematics, including an emphasis on precise language, structures and representations.

Primary Teachers [Sign up here](#)
Teaching Assistants [Sign up here](#)

Specialist Knowledge for Teaching Mathematics – Early Years

These programmes are designed to support Early Years teachers with mathematics subject knowledge and pedagogy, so that they can best understand, teach and support pupils. There are two possible Pathways:

Pathway One - Number Patterns and Structures

Pathway Two - Pattern, Shape, Space and Measures.

Participants will have the opportunity to explore concepts and look at sequences of learning mathematics within EYFS.

[Sign up here](#)