



Tudor Grange

# Teaching School Hub

Serving Solihull, Redditch, Bromsgrove and Stratford-on-Avon

*Inspiring Excellence - Making a difference*

## NPQLL

### National Professional Qualification for Leading Literacy

#### Who is it for?

This is a specialist NPQ for those who are leading literacy programmes across a school, year group, key stage or phase, or who are aspiring to those roles in the future.

#### Benefits for Teachers

- Gain a nationally-recognised, prestigious, government-backed qualification to help you progress in your career.
- Develop knowledge and understanding of how to apply the evidence on leading literacy teaching.
- Improve leadership, coaching and mentorship skills.

#### Benefits for Schools

- A skillful and research-informed professional who can lead improvements in teaching, learning, curriculum and assessment.
- Providing mentors with practical capability and capacity to feel confident in developing others.
- Developing skills to lead people and teams, creating change and impact.

#### Funding

**2023-24 may be the final fully funded year!**

We expect it will be very competitive, and so we recommend making early applications.

**Did you know funding is available for teachers/leaders to complete multiple NPQs?**



#### Why choose us?

“ Our mission is to attract, develop, and retain the best teaching practitioners and education leaders across the WM4 region. Through research-based initiatives and programmes we hope to improve and raise teaching standards for all teachers, from those entering the profession to existing professionals developing further in their careers. ”





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### Funding

For each teacher/leader who takes an NPQ\* in 2023-24, their school will additionally receive:

•£800 grant payment for state-funded primaries with 1-150 pupils.

•£200 grant payment for state-funded primaries with more than 150 pupils.

•£200 grant payment for state-funded secondaries with 1-600 pupils.

Find out more [here](#).

\*not applicable to the NPQ Early Headship Coaching Offer

### Course and Approach

The course is delivered through a blended approach of online learning, virtual workshops and face to face sessions, followed by a 1500-word case study assessment.

Time commitment over 12 months



**40**  
hours  
Online  
study  
sessions



**3**  
1.5hr  
National  
webinars



**6**  
1.5hr  
Local  
webinars



**3**  
4hr  
Local face  
to face  
workshops



**3**  
1.5hr  
case  
studies

The course supports the understanding of the Early Career Framework and EEF guidance. It is an opportunity to work with like-minded colleagues, exploring cutting-edge research on oracy, reading and writing development, including the work of Beck, Shanahan, and Quigley. It will support leaders to implement effective strategies to improve sustained pupil outcomes in literacy.

### Applications

Apply via our website, [here](#).

### Contact us

Visit our [website](#)

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“ The course material is utterly brilliant. Such high quality and carefully crafted.”

“ I have developed the ability to interrupt my assumptions about a given problem, to return to the evidence, rather than alighting too quickly on the solution easiest to hand.”

“ Thank you very much. I left feeling energised with a renewed sense of purpose.”