**Warwickshire County Council Governor Services**

**School Website Checklist**

The table below summarises the information that maintained schools and academies are required to publish on their websites.

The checklist is based on guidance from the Department of Education, which can be found at the following addresses:

<https://www.gov.uk/guidance/what-maintained-schools-must-publish-online>(1st November 2016)

[https://www.gov.uk/guidance/what-academies-free-schools-and-colleges-should-publish- online](https://www.gov.uk/guidance/what-academies-free-schools-and-colleges-should-publish-online) (30th June 2016)

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| **School Contact Details** | **Maintained** | **Academy** | **Correct on Website?** |
| School name |  |  |  |
| Postal address |  |  |  |
| Telephone number |  |  |  |
| Name of person who deals with enquiries from parents and other members of the public |  |  |  |
| Name of the head teacher |  |  |  |
| Name of the Chair of Governors (if you have one) |  |  |  |
| If the school’s owner is an individual, proprietor’s full  name, address and telephone details |  |  |  |
| If the school’s owner is a body of persons, address  and telephone number of its office |  |  |  |
| **Pupil Premium** | **Maintained** | **Academy** | **Correct on Website?** |
| *You must publish a strategy for the school’s use of the* [*pupil premium.*](https://www.gov.uk/guidance/pupil-premium-information-for-schools-and-alternative-provision-settings) *You no longer have to publish a “pupil premium statement”.* | | | |
| Details of how the pupil premium allocation was spent in the previous academic year |  |  |  |

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| The impact of the previous year’s expenditure on eligible and other pupils |  |  |  |
| Amount of pupil premium allocation for the current year |  |  |  |
| A summary of the main barriers to educational achievement faced by eligible pupils |  |  |  |
| How the grant will be spent to address those barriers and the reasoning behind this strategy |  |  |  |
| How the impact of pupil premium will be measured |  |  |  |
| The date of the next review of the pupil premium strategy |  |  |  |
| **PE and Sport Premium (Primary Schools)** | **Maintained** | **Academy** | **Correct on Website?** |
| *If your school receives* [*PE and sport premium funding*](https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools#payment-dates) *you must publish* | | | |
| How much funding you received |  |  |  |
| Details of how you have spent or will spend the funding |  |  |  |
| The effect of the funding on pupils’ PE and sport  participation and attainment |  |  |  |

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| How you’ll make sure these improvements are  sustainable |  |  |  |
| **Year 7 Literacy and Numeracy Catch up Premium**  **(Secondary Schools)** | **Maintained** | **Academy** | **Correct on Website?** |
| *If your school has received* [*year 7 literacy and numeracy catch-up premium funding*](https://www.gov.uk/guidance/year-7-literacy-and-numeracy-catch-up-premium-guide-for-schools) *you must publish* | | | |
| The funding allocation for the current academic year |  |  |  |
| How you intend to spend your allocation |  |  |  |
| How you spent your previous year’s allocation |  |  |  |
| How last year’s allocation made a difference to the  attainment of the pupils who benefit from the funding |  |  |  |
| **Curriculum** | **Maintained** | **Academy** | **Correct on Website?** |
| The content of the curriculum for every subject in each academic year |  |  |  |
| How parents or other members of the public can find out more about the curriculum your school is following |  |  |  |
| Details of how to obtain additional information on the curriculum |  |  |  |
| For Key Stage (KS) 1, the names of any phonics or reading schemes in operation |  |  |  |

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| For KS4, a list of courses available to pupils, including GCSE qualifications |  |  |  |
| The 16-19 qualifications you offer  **AND**  How you meet the 16 to 19 study programme requirements |  |  |  |
| **Admissions** | **Maintained** | **Academy** | **Correct on Website?** |
| If the school’s governing board decides your admissions, you must publish your school’s admission arrangements each year  and keep them up for the whole school year. | | | |
| Admission arrangements for each age group at the school |  |  |  |
| Details of any arrangements for selection |  |  |  |
| Details of any over-subscription criteria |  |  |  |
| An explanation of the process of applying for a school place  **OR**  If how parents can find out about the school’s  admission arrangements though the local authority |  |  |  |

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| **Policies and Other Information** | **Maintained** | **Academy** | **Correct on Website?** |
| Behaviour policy *(read advice on* [*developing and publishing your school's behaviour policy)*](https://www.gov.uk/government/publications/behaviour-and-discipline-in-schools) |  |  |  |
| A statement of the school’s values and ethos |  |  |  |
| Charging and remissions policy (the policy must include details of:   the activities or cases where your school will  charge pupils’ parents   the circumstances where your school will make an exception on a payment you would normally expect to receive under your charging policy  *Read about* [*school charging and remission*](https://www.gov.uk/government/publications/charging-for-school-activities) |  |  |  |
| Complaints procedure  *Read guidance on* [*developing your school's complaints procedure*](https://www.gov.uk/government/publications/school-complaints-procedures) |  |  |  |
| SEN information report |  |  |  |
| You must publish either:   a copy of the school’s most recent Ofsted report  Or   a link to the report on the Ofsted website |  |  |  |
| **Exam and Assessment results** | **Maintained** | **Academy** | **Correct on Website?** |
| *You must publish the following details from your school’s most recent key stage 2 results:* | | | |
|  average progress scores in reading, writing and maths   average ‘scaled scores’ in reading and  maths   percentage of pupils who achieved the expected standard or above in reading, writing and maths   percentage of pupils who achieved a high level of attainment in reading, writing and maths |  |  |  |

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| Key stage 4 (end of secondary school) results | | | |
|  [Progress 8](https://www.gov.uk/government/publications/progress-8-school-performance-measure) score   [Attainment 8](https://www.gov.uk/government/publications/progress-8-school-performance-measure) score   percentage of pupils who got a good pass in  English and maths   percentage of pupils achieving the [English Baccalaureate](https://www.gov.uk/government/publications/english-baccalaureate-ebacc) combination of subjects (this means pupils who got a GCSE grade C or above in English, maths, 2 sciences, a language, and history or geography)   student ‘destinations’ (the percentage of students who continue in education or training, or move on to employment at the end of 16 to 19 study) |  |  |  |
| Annual reports and accounts |  |  |  |
| Equality objectives |  |  |  |
| Exclusion arrangements |  |  |  |
| **Governance Information** | **Maintained** | **Academy** | **Correct on Website?** |
| The structure and responsibilities of the governing board, members, board of trustees, its committees and local governing bodies, and the names of the chair of each *(as applicable)* |  |  |  |
| Each governor/member/trustee/local governor’s full  name *(as applicable)* |  |  |  |
| Each governor /member/trustee/local governor’s  date of appointment *(as applicable)* |  |  |  |

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| --- | --- | --- | --- |
| Each governor/member/trustee/local governor’s term of office and date when he or she stepped down *(as applicable)* |  |  |  |
| Name of the body which appointed him/her |  |  |  |
| Register of interests |  |  |  |
| Each governor/trustee/local governor’s attendance record at governing body/board/committee/local governing body meetings *(as applicable)* |  |  |  |
| Annual reports and accounts, including an annual governance statement |  |  |  |
| Memorandum and articles of association |  |  |  |
| Funding agreement |  |  |  |
| Request for Paper Copies  If a parent requests a paper copy of the information on your  school’s website, you must provide this free of charge |  |  |  |