



Literacy for All: Accelerating Reading Progress in Warwickshire Schools

It doesn't matter how great an educational idea or intervention is in principle: what really matters is how it manifests itself in the day-to-day work of people in schools (Sanetti and Collier-Meek, 2019)

Following the success of the [Accelerating Reading Progress Webinars](#), the School Improvement Team are working in collaboration with the Educational Psychology Service and are pleased to be inviting schools to be part of a new pilot project. The project aims to support schools to embed the EP Recommended Literacy approach in order to accelerate the reading progress of all children and young people with literacy difficulties, including young people with associated diagnoses.

This approach has been developed in partnership with Staffordshire CC, with over 140 Staffordshire schools now at different stages of implementation, and a database of over 235 children demonstrating accelerated reading gains.

Feedback from schools:

'This intervention has accelerated progress for many of our pupils. It was very useful to have an assistant EP visit and for them to help shape and refine our delivery of this intervention.'

'EP Literacy approach has had a very positive impact on both staff and pupils. Staff are enthused to deliver, as they can see the impact of the programme.'

'We have tried the EP approach to reading this year, and most of the children have made great progress. It has literally been life changing for some children to go from below expected to almost greater depth in their Y2 SATS.'

Feedback from parents:

'Reading was a pleasure not a chore'

'Really pleased so far with the progress he has made. Thank you.'

Participation in this pilot project is **free to access** as part of our work supporting schools in line with the county's response to the Covid-19 pandemic. The pilot will run for the duration of the Autumn Term 2022 and the 30 available places are open to any Warwickshire setting that would like EP support to embed this innovative, evidence based approach within their schools.

Please [Register your interest](#) and you will be invited to the engagement meeting via Teams on 13th or 15th September, at 3:45pm, to find out more.

