# Helping consortia to develop pupil and staff wellbeing and learning

As schools continue to navigate these challenging times, professional development is proving to be more crucial than ever to enable leaders and teachers to effectively carry out their roles.

The Centre for the Use of Research and Evidence in Education (CUREE) is committed to working with Warwickshire schools to support this process. We are able to offer consortia a range of workshop programmes that target priority areas for developing staff learning. These will enable leaders and teachers to best support their pupils through these times and beyond. All programmes are delivered through a sequence of online interactive sessions and practical gap tasks.

Workshop programmes are available on:

* Coaching and mentoring for school improvement and staff wellbeing
* Increasing the impact of your CPD on staff and pupil learning
* Using Research Lesson Study (RLS) to close the gap
* Removing barriers to literacy

As lead evaluators of a national programme to develop education and learning through the arts we can also offer expertise in this area, on a bespoke basis depending on a consortium’s needs.

CUREE have developed a powerful and cost-effective model of professional development which fully meets the [Standard for Teacher Development](https://www.gov.uk/government/publications/standard-for-teachers-professional-development) and builds school capacity. For Warwickshire consortia each programme involves participants in a sustained and engaging learning process including:

* Spaces for two participants from each school (with one participant always a member of the senior leadership team).
* An initial half-day workshop to introduce key concepts and tools
* A manageable practical gap task to use back in school
* A second half-day workshop to explore practice and deepen understanding
* A follow up gap task to use in school
* A final twilight workshop to review learning and plan practical next steps back in school.

## Workshop programme content details

### Coaching and mentoring for school improvement and staff well-being

Coaching and mentoring is a highly effective form of professional learning which not only empowers teachers to improve pupil learning and well-being but also supports staff wellbeing. Training and resources are provided to enable leaders and teachers to develop the key skills and understanding required for high quality coaching or mentoring. Find out more [here](http://www.curee.co.uk/mentoring-and-coaching)

"I’d just like to thank you for training our staff in coaching.  This has been an invaluable opportunity for us and I’m truly grateful for the professionalism, detail and expertise...” Katie Bridge, Associate Principal, Samuel Whitbread Academy

### Increasing the impact of your CPD on staff and pupil learning

This programme helps schools use the [Standard for Teachers’ Professional Development](https://www.gov.uk/government/publications/standard-for-teachers-professional-development) to plan, support and evaluate the effectiveness of their continuing professional development and learning (CPDL) offer for colleagues and pupils. The programme includes training, resources, and tools to help leaders and teachers generate naturally occurring evidence for evaluating the impact of CPDL and connecting staff and pupil learning. Find out more [here](http://www.curee.co.uk/node/5080)

### Research Lesson Study to close the Gap

Research Lesson Study (RLS) enables teachers to refine their teaching to meet the needs of their vulnerable pupils by collaboratively planning, teaching and observing lessons, and analysing learning. Training and resources are provided to help teachers follow the RLS process with a focus on their vulnerable pupils. Find out more [here](http://www.curee.co.uk/node/5010)

### Removing barriers to literacy

Response to Intervention (RtI) is a multi-tier, variable intensity programme which specifically targets the needs of each school’s pupils using accurate assessment data to shape both teaching and interventions. Training and resources are provided to help teachers identify and address the barriers to their pupils’ literacy. Find out more [here](http://www.curee.co.uk/node/5011).

## Workshop programme pricing details

Workshops delivered virtually.

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| Number of participating schools | Cost (including training and resources for 2 half day and 1 twilight workshop for 2 participants from each school,  plus licences for each participating school to use the provided resources) \*/ \*\* |
| 6- 10 | £3243 + travel + VAT |
| 11-15 | £4920 +travel +VAT |
| 16-20 | £6185 + travel +VAT |

\*Please note that for Removing barriers to literacy it is recommended that GL NGRT tests are used as part of the process. These would be an additional cost. Details of the assessments can be found [here](https://www.gl-assessment.co.uk/products/new-group-reading-test-ngrt/).

\*\* Research Lesson Study involves teachers working in a group of three to plan and observe lessons. Costings can be provided for all three teachers participating in the training.

To discuss how one of the above workshop programmes or to develop a bespoke option just contact [Rebecca.Raybould@curee.co.uk](mailto:Rebecca.Raybould@curee.co.uk)