

# **National Professional Qualification for Headship**

Our university and delivery partners have drawn on their teacher education expertise to design programmes with the following characteristics for any school that wants to join us:

- Knowledge and evidence-based.
- Drawn from expert theory and current practice.
- Inquiry-based spiral learning.
- Learning embedded in practice, not an additional burden.
- Located near you.

# Who are you? ¬

For school leaders who are, or are aspiring to be, a headteacher or head of school with responsibility for leading a school. Those in their first two years of headship without a NPQH are also encouraged to apply.

### The benefits to your school ¬

We know that our children and young people need teachers who are committed to their education and are confident learners themselves. Our programmes have been developed with teachers and leaders to:

- Create professionally confident teachers and leaders.
- Grow the next generation of leaders with the skills and knowledge to use the evidence-base for the benefit of their children and young people.
- Retain the best teachers who are excellent, collaborative role models for their schools and communities.
- Inspire leaders who can harness the power of rich learning environments for their children and young people no matter the current circumstances.

# Cost of programme ¬

Full scholarship funding, with no cost to the participant, for the NPQ for Headship is available for those who meet the following criteria:

- A school leader who is aspiring to be, a headteacher or head of school with responsibility for leading a school.
- Work in a state funded school and state funded organisations that offer 16-19 places in England.

#### OR

- Are a headteacher or head of school with responsibility for leading a school.
- Are in the first 2 academic years of headship without a NPQH.
- Work in a state funded school and state funded organisations that offer 16-19 places in England.

The cost is £1055 for those in independent schools. British International Schools, contact us directly for prices.

In partnership with

Funded by







Contact: tshub@lawrencesheriffschool.com

# Summary of programme and NPQH learning hours ¬

SESSION TYPE	EVERY TERM YEAR 1/2	TOTAL HOURS IN YEAR 1/2
AUDIT BEFORE START OF PROGRAMME		2
ONLINE INDUCTION CONFERENCE AT THE BEGINNING OF YEAR 1		4
FACE TO FACE EVENTS - TERMS 2,3 AND 4		15
SELF DIRECTED LEARNING		
LEARNING JOURNAL	13 HOURS PER TERM (MINIMUM)	39
IMPLEMENTATION PROJECT	- /	
ONLINE LEARNING COMMUNITY: DISCUSSION SESSION	1 HOUR PER TERM (MINIMUM)	3
PEER LEARNING GROUP	2 HOURS PER TERM	8
LINE MANAGER SESSIONS	TERMLY 1 HOUR MEETING	4
TOTAL		75

A unique part of the UCL offer is the implementation project. Each participant will demonstrate how their learning is being implemented in practice through action research or a project that is supportedby a facilitated peer learning group to ensure the programme has an impact on an individual'sleadership and the pupils in their school. Once completed, the programme will be assessed through a case study-based approach to be completed in an 8 day window.

## How to apply ¬ ¬

To apply, please visit the <u>DfE NPQ Registration Service</u> and choose UCL as your provider. You can find out more about the application process on our <u>website</u>.

### Quote

I cannot recommend the NPQs highly enough having completed ML and SL. Working with my local group and UCL, the support from both at all levels was tremendous. I am now a Deputy Headteacher and Head of School two days a week. I will be signing up for the NPQH.

Simon Page, Deputy Head at Stonegate School, East Sussex