



'Brighter Futures Together' in collaborative partnership across Warwickshire



Early Career Framework - FTA

Futures Teaching Alliance, in partnership with Best Practice Network and Outstanding Leaders Partnership as a Regional Delivery Partner in Warwickshire, Coventry, Leicestershire and Northamptonshire, are currently delivering the Early Career Framework in partnership with 12+ Warwickshire Schools and MATs to over 80 ECTs and ECMs.

The delivery model of Futures Teaching Alliance and Best Practice Network enables schools and school partnerships, MATs, consortia and networks to retain autonomy for all training within the ECF fully-funded model by selecting their own facilitators to be recruited and accredited by FTA and Best Practice Network, benefitting ECTs ECMs and individual schools immensely within the ECF by creating local peer-to-peer supportive Hubs led by familiar, quality-assured colleagues who understand the specific educational context and setting in which they work.

Schools, networks and consortia also benefit by receiving funding for facilitation and hosting of online and face-to-face sessions from Futures Teaching Alliance. Warwickshire Schools that are currently working in partnership with Futures Teaching Alliance include; Ashlawn, Aylesford, Bilton, Evergreen, Henry Hinde Junior, Houlton, Keresley Newland, Kineton, Myton, North Leamington and Southam.

If you would like to understand more about the delivery model for the ECF offered by Futures Teaching Alliance, please follow us on Twitter: [@futuresteaching](https://twitter.com/futuresteaching) Web: futuresteachingalliance.co.uk Email: admin@futuresteachingalliance.org.uk or contact us on Tel: 02476661416 Ext. 2021



National Professional Qualifications - FTA

In addition to delivery of the ECF, Futures Teaching Alliance, in partnership with Best Practice Network and Outstanding Leaders Partnership, are also a Regional Delivery Partner for the newly-reformed Specialist and Leadership NPQs.

From November 2021, we are currently leading on, facilitating and hosting five highly-successful groups of NPQ Leading Behaviour and Culture, NPQ Leading Teaching, NPQ Leading Teacher Development and NPQ Senior Leadership to over 70 candidates from Warwickshire, West Midlands, Leicestershire and Northamptonshire.

The DfE have recently announced that all NPQs will be fully-funded for all colleagues from State-Maintained schools and we are currently recruiting for the Spring 2022 cohorts. The deadline for applications for Spring 2022 is 17th December 2021. To apply, schools and applicants should follow the web link bestpracticenetwork.co.uk/npq and when prompted, select **Futures Teaching Alliance** as their Regional Provider.

There are also significant opportunities for schools to work in collaborative partnership with Futures Teaching Alliance in providing facilitation and hosting for local groups. Again, this is of benefit to partner schools, not only in supporting the professional development and retention of exceptional leaders and practitioners, but also in generating income as a result of receiving facilitation and hosting funding.

If you would like to understand more about the newly reformed NPQs or the delivery model for the NPQ suite offered by Futures Teaching Alliance, please follow us on Twitter: [@futuresteaching](https://twitter.com/futuresteaching) Web: futuresteachingalliance.co.uk Email: admin@futuresteachingalliance.org.uk or contact us on Tel: 02476661416 Ext. 2021



School Direct ITT Recruitment – FTA

Futures Teaching Alliance continue to work with the HEI Providers Warwick University, Newman University, Leicester University and Worcester University as a regional partner for the recruitment of School Direct Primary and Secondary Initial Teacher Training places. Futures Teaching Alliance recruited 35 trainees last academic year who are now training in partner schools across Warwickshire, Leicestershire and the West Midlands. If you would like to become an ITT Partner School, please contact us using the details above.

