

Evidence Lead in Education (ELE) Opportunities

Passionate about research and evidence in education? Proficient in putting it into practice and improving outcomes for students? Experienced in developing and enhancing the practice of colleagues? If so, you could be exactly what we are looking for.

The Staffordshire Research School is expanding its team and is looking to recruit a number of Evidence Leads in Education (ELE). ELEs will be designated by Staffordshire Research School, supported by the Education Endowment Foundation and will contribute to evidence-informed school improvement across the West Midlands region. Successful candidates will continue in their current roles, work in partnership with the Staffordshire Research School and be deployed to work with and support other schools, in agreement with their Headteacher.

We welcome applications from both Primary and Secondary colleagues who have the capacity and commitment to support right across the West Midlands.

What do you need to be an ELE?

- A high quality middle or senior leader (at any phase)
- A thorough understanding of evidence-informed practice and school improvement and have experience of embedding this in their own practice
- Experienced and skilled in helping others to successfully apply and embed research and evidence into their contexts
- Confident and experienced in designing and delivering CPD

What does an ELE do?

ELEs are deployed in a number of ways **linked to their areas of specialism**, including:

- Training: co-facilitating and co-designing workshops; twilight; half-day; full day; stand alone or bespoke sustained programmes
- Presenting: to leaders and practitioners at conferences, briefings, meetings
- Drive school improvement: supporting practitioners to design, implement and evaluate projects that are evidence-informed in their school or Trust
- Coaching and mentoring leaders and practitioners
- Building the evidence-informed community: running reading/journal groups; professional learning community or network
- Communicating: writing articles, blogs, tweets; creating podcasts, videos or remote learning opportunities.

What are the Benefits of becoming an ELE?

- Successful applicants will be entitled to free training from the Staffordshire Research School, Research Schools Network and Education Endowment Foundation, at no cost to their setting, which will enhance your own and your school's practices
- Working within the wider Research Schools Network will enable you will develop as an evidence-informed practitioner and leader
- Opportunities to further enhance your leadership experience of school-to-school support and influence the quality of education for some of the most disadvantaged students
- You will have access to a training and resources fund to support your development and facilitation of training
- A personal £500 bursary will be awarded to each ELE, upon the completion of your work with the Staffordshire Research School.

What commitments do the Staffordshire Research School require?

Models and types of deployment vary according to need and capacity. Successful applicants must have a commitment to outreach work, the capacity to undertake such work, and the full support of their Headteacher. This will be up to, and capped at, a maximum of 6 days per academic year (for which the ELE's home school will be recompensed). Opportunities for any further deployment will be mutually agreed with all parties. ELE designation will be reviewed on an annual basis.

Cost

When outreach is planned and booked, remuneration for ELE deployment will be at the rate of £300 per day (paid to the ELE's home school) and travel costs will be covered by the Staffordshire Research School. Any training fees and travel will be covered by the Research School.

Areas of interest

We are particularly interested in, but not limited to, receiving applications from colleagues with experience and expertise at Primary or Secondary phase in:

- Supporting disadvantaged students
- Social and Emotional Learning
- Improving Behaviour
- Early Years/Primary Literacy
- Metacognition and Cognitive Sciences

Application Process

Please apply by completing the application form and providing a written endorsement from your Headteacher in support of your application.

Please ask your headteacher to email your completed application and confirmation of support form to Nathan Morland, the Director of the Staffordshire Research School at n.morland@jths.co.uk

The deadline for applications is 12pm on Friday 3rd July 2020.

Shortlisting will take place w/c 6th July 2020

Interviews will be held either remotely or at the National Forest Teaching School w/c 13th July 2020

