



ENHANCING LONG-TERM MEMORY FOR MODERN LANGUAGES

Fadila Bettahar

PROFILE

A former Michaela Community School languages teacher and now a languages consultant, Fadila will demonstrate the most effective way to teach languages modelled through demonstration lessons. You will see the innovative approaches for enhancing long-term memory of vocabulary and grammar that have proved so successful in teaching a foreign language.

TO BOOK

CAT Teaching School
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Because we are using a real class to demonstrate, there is limited room in the classroom to observe, hence the restriction on numbers.

FREE TO ATTEND

This course has been funded by the Warwickshire Education Challenge Board Area Analysis Group School Improvement Fund for North Warwickshire and is hosted at **Higham Lane School in Nuneaton, Tuesday 11 February 2020, from 9.00 – 3.30 pm.** Fadila's expertise is in French, but these principles can be applied to all languages.

In French, as in all languages, the challenge has always been to get pupils to remember the language that we teach them, and then to enable them to recall and deploy it in appropriate contexts. We want them to remember individual words and short phrases; how they are spelled and how they sound; and how to put them together to convey meaning with increasing degrees of complexity.

Learn about CUDDLES and see it in action in this one-day course. CUDDLES is a marvellous acronym, that encompasses all of the elements of the written and spoken language that we want pupils to remember and internalise. A truly immersive experience.

COURSE DETAILS: TUESDAY 11 FEBRUARY 2020

9.00	Arrival	
9.30	Introduction	
10.10	Observe Lesson 1	Y7 French lesson. How to introduce the method and explanation of CUDDLES and how to apply it to core text.
11.10	Break	
11.30	Session 1	Q&A re lesson. In-depth explanation of CUDDLES. Common problems and how to pre-empt them, whilst boosting pupil confidence.
12.10	Lunch	
13.15	Session 2	How to create and use resources and adapt them for other languages.
14.15	Observe Lesson 2	
15.15	Plenary and close	Q&A about the day