## Coventry & Warwickshire Standing Advisory Councils for Religious Education (SACRE) Monitoring Policy

The Non-statutory Guidance for Religious Education (2010) states that a SACRE should: 'monitor the provision and quality of RE taught according to its agreed syllabus, together with the overall effectiveness of the syllabus.'

Requests for any data from schools may create extra workload and careful consideration must be given to how information might be used (in compliance with GDPR guidelines) and how SACRE interacts with schools, so that it is trusted and seen as a helpful, critical friend.

The following data will be reported to SACRE and form part of the annual report that SACRE is required to produce. Individual schools will not be identified.

Source	Purpose	By whom	When
Surveys sent out to all primary and secondary schools in Coventry and Warwickshire	To gain an overview of the use of the Coventry & Warwickshire Agreed Syllabus in all schools and the needs of schools regarding quality RE provision	RE Facilitator and SACRE clerks	September
Analysis of exam results	To provide information about attainment in relation to previous years and national trends. This could also provide information on attainment in relation to gender, ethnicity, etc or provide information on schools requiring additional support.	RE Facilitator & SACRE clerks	When available (usually late Autumn Term)
OFSTED report grades and comments regarding SMSC	Provide an indicator of provision in these areas as OFSTED reports now contain more references to SMSC provision and RE, as well as comments on education in British Values.	RE Facilitator & SACRE clerks	September - July

Warwickshire SACRE Standing Advisory Council on Religious Education



**COVENTRY SACRE** 

Standing Advisory Council on Religious Education



Source	Purpose	By whom	When
Analysis of SIAMS reports	Provide detailed information on RE and collective worship in Church schools	RE Facilitator & SACRE clerks	September
Visits to primary and secondary schools in response to survey findings and/or OFSTED findings	Provide qualitative information about the provision of RE in Primary schools and the current use of the Coventry and Warwickshire Agreed Syllabus  A detailed protocol for these visits has been produced.	Monitoring group  RE Facilitator with members from SACRE	January- July

Where a visit to a school reveals significant issues, the RE Facilitator will offer further visit(s) to support the school in developing a high standard of provision for RE within a broad, balanced and coherent curriculum. Where there are wider issues or where the school is reluctant to engage with the offer of support from the RE Facilitator, the Local Authority representatives and the Chairs of SACRE will discuss this with the view to finding solutions. This may include seeking guidance from NASACRE and/or government departments.





