

A Guide to the Warwickshire SACRE Website for Coventry & Warwickshire Schools

SACRE education resources

1. [Warwickshire and Coventry Agreed Syllabus for Religious Education](#)
2. [SACRE Additional Units](#)
3. [Non-statutory units of work](#)
4. [RE Today support materials](#)
5. [Additional resources to implement the syllabus](#)
6. [Useful resources](#)
7. [RE Bulletins](#)
8. [RE Subject Leader Network Meeting Materials \(2018/19\)](#)

Visit the [SACRE](#) page for annual reports, meeting minutes and more information.

1. Warwickshire and Coventry agreed syllabus for Religious Education

The Agreed Syllabus sets out what pupils should be taught in religious education (RE) from ages 3-19. All maintained schools have a statutory duty to provide a broad and balanced curriculum which includes RE. Maintained schools without a religious character are required to teach RE to all registered pupils in accordance with the locally Agreed Syllabus. Academies and free schools are also required through the terms of their funding agreement to make provision for the teaching of RE. They can choose to use the locally agreed syllabus but are not required to do so. It is a legal requirement for the Local Authority to review the Agreed Syllabus every 5 years. The review is overseen by an Agreed Syllabus Conference (ASC), which has a similar membership to the SACRE. The Syllabus for Warwickshire and Coventry schools was published in 2017. All documents are available to download below. For copyright reasons, these documents are protected by a password that we are only allowed to share with Warwickshire and Coventry schools. If you represent a school in Warwickshire or Coventry and would like to access these documents, please use the form below to request the password. [Request password for RE Agreed Syllabus documents.](#)

Agreed syllabus 2017-2022 (password protected)

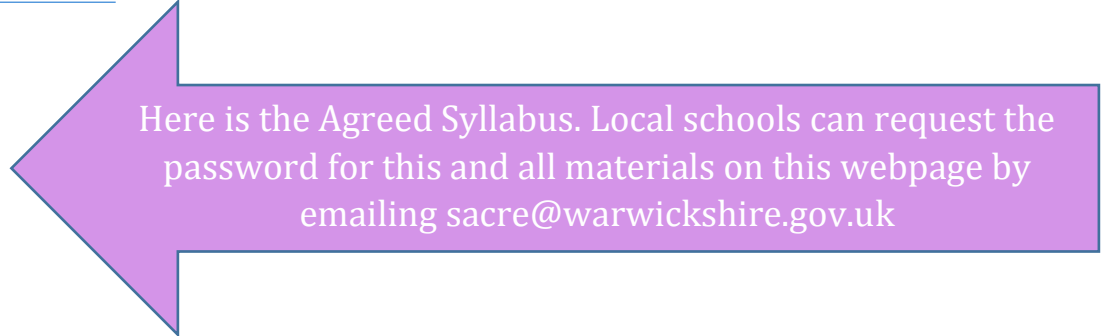
- [Coventry and Warwickshire Religious Education Agreed Syllabus 2017 \(PDF, 3.34 MB\)](#)

2. SACRE additional units

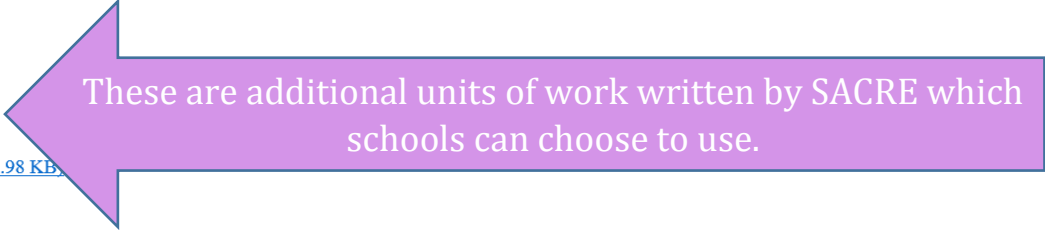
- [KS1 - What can we learn from the life of the Buddha? \(PDF, 205.22 KB\)](#)
- [KS2 - What does it mean to be a Buddhist in Britain today? \(PDF, 211.58 KB\)](#)
- [KS3 - Does Hinduism help people to be good? \(PDF, 201.1 KB\)](#)
- [KS3 - Reconciliation, forgiveness and loving one's enemies \(PDF, 284.94 KB\)](#)
- [KS3 - What does Hinduism teach about the nature of God and ways to show devotion to God? \(PDF, 281.98 KB\)](#)
- [KS3 - What does Hinduism teach about the nature of God? Appendix \(PDF, 218.95 KB\)](#)



This provides an overview of content on the Warwickshire SACRE website.



Here is the Agreed Syllabus. Local schools can request the password for this and all materials on this webpage by emailing sacre@warwickshire.gov.uk



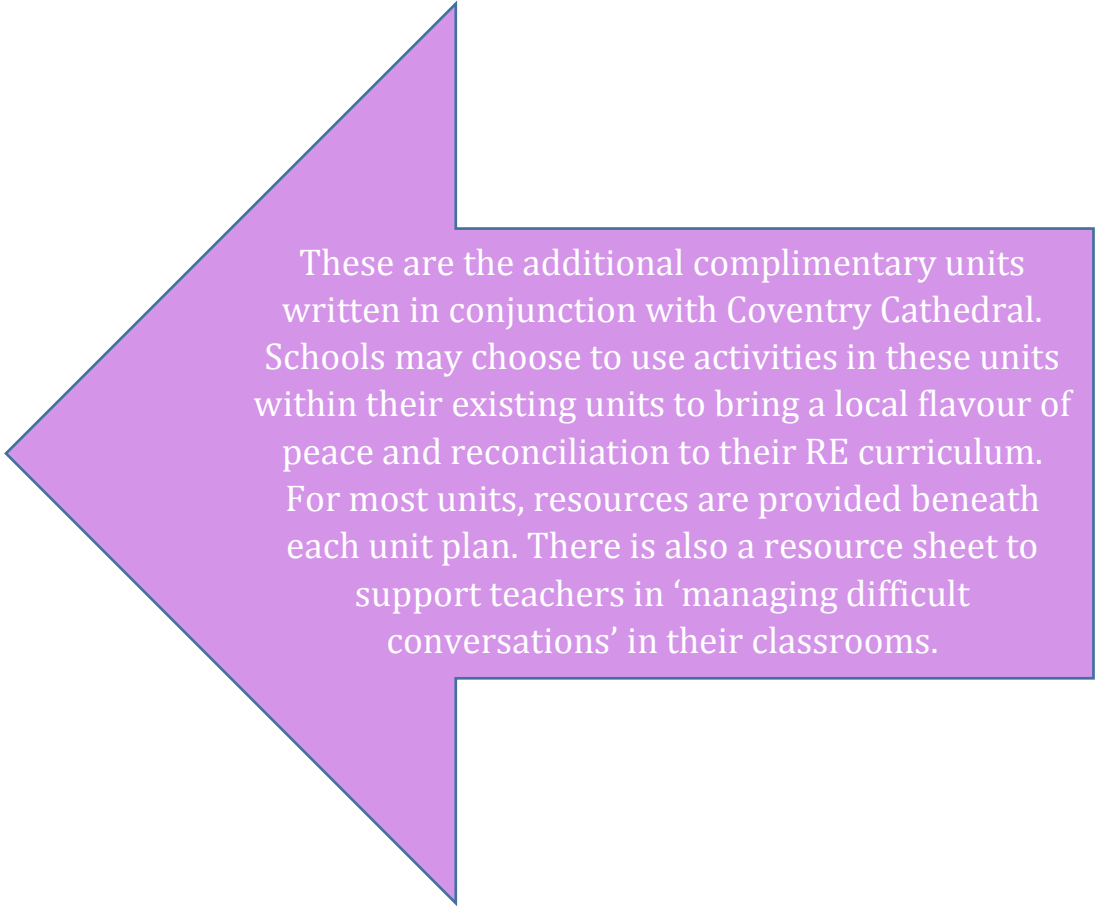
These are additional units of work written by SACRE which schools can choose to use.

Peace and Reconciliation Units

These 'Peace and Reconciliation' units for Primary have been developed in conjunction with Coventry Cathedral and offer a chance for schools to bring a local flavor to their RE curriculum. The lessons can be incorporated into, or substituted for, lessons/activities in the existing Coventry and Warwickshire RE Syllabus unit of work, as the teacher sees fit, to bring a peace and reconciliation theme to your RE.

These units are password-protected. To request the password, please contact Stephen Height on 01926 745100.

- [Overview Peace and Reconciliation Links in the Coventry and Warwickshire Agreed Syllabus](#)
 - [Peace and Reconciliation 1.1 Who is a Christian and what do they believe](#)
 - [Peace and Reconciliation 1.2 Who is a Muslim and what do they believe](#)
 - [1.2 Peace and Reconciliation in the Quran](#)
 - [1.2 Ummah and The Five Pillars of Islam](#)
 - [1.2 Yusuf and Binyamin Reconciliation Moment](#)
 - [Peace and Reconciliation 1.3 Who is Jewish and what do they believe](#)
 - [1.3 Forgiveness Yom Kippur and Rosh Hashanah](#)
 - [1.3 Torah Scroll with Yad Pointer](#)
 - [Peace and Reconciliation 1.4 What can we learn from sacred books](#)
 - [1.4 Jacob and Esau Images](#)
 - [Peace and Reconciliation 1.5 What makes some places sacred](#)
 - [1.5 Coventry Cathedral Mystery Activity Pupil Task Sheet](#)
 - [1.5 Coventry Cathedral Mystery Activity Summary Sheet](#)
 - [1.5 Coventry Cathedral Mystery Activity Teacher Instruction Sheet](#)
 - [1.5 Coventry Cathedral Mystery Activity](#)
 - [1.5 Coventry Cathedral Symbols of Peace and Reconciliation](#)
 - [1.5 The Coventry Litany of Reconciliation](#)
 - [Peace and Reconciliation 1.7 faith community](#)
 - [1.7 Community of the Cross of Nails](#)
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- [1.7 Peace and Forgiveness in the Guru Granth Sahib](#)
 - [Peace and Reconciliation 1.8 How should we care for others](#)
 - [1.8 The Beatitudes Matthew 5](#)
 - [1.8 The Ten Commandments Exodus 20](#)
 - [Peace and Reconciliation 2.2 Why is the Bible important](#)
 - [2.2 Archbishop Desmond Tutu Four Fold Path of Forgiveness](#)
 - [2.2 John Paul Lederach Model of Reconciliation](#)
 - [2.2 P and R Bible Stories Questions for Jigsawing](#)
 - [Peace and Reconciliation 2.3 Why is Jesus inspiring to some people](#)
 - [2.3 Forgiveness and Reconciliation Scenarios for Christians](#)
 - [Peace and Reconciliation 2.4 Why do people pray](#)
 - [2.4 Images for Litany of Reconciliation Godly Play-Child Friendly](#)
 - [2.4 Litany of Reconciliation Godly Play child-friendly version](#)
 - [2.4 The Coventry Litany of Reconciliation](#)
 - [Peace and Reconciliation 2.7 What does it mean to be a Christian](#)
 - [2.7 Create a Christian Charity](#)
 - [2.7 Debate Being a Christian means being a peacemaker and reconciler](#)
 - [Peace and Reconciliation 2.8 What does it mean to be a Hindu](#)
 - [2.8 Mahatma Gandhi](#)
 - [Peace and Reconciliation 2.9 What can we learn from religions](#)
 - [2.9 The Lord's Prayer](#)
 - [2.9 The Ten Commandments Exodus 20](#)
 - [Managing Difficult Conversations](#)

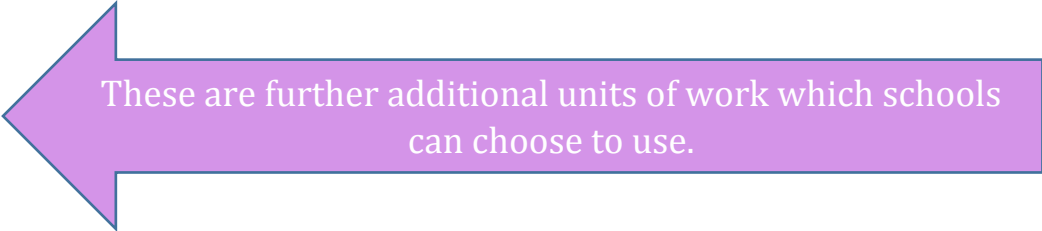


These are the additional complimentary units written in conjunction with Coventry Cathedral. Schools may choose to use activities in these units within their existing units to bring a local flavour of peace and reconciliation to their RE curriculum. For most units, resources are provided beneath each unit plan. There is also a resource sheet to support teachers in 'managing difficult conversations' in their classrooms.

3. Non-statutory units of work (password protected)

- [Unit 1.4 - Who is a Muslim? \(PDF, 746.86 KB\)](#)
- [Unit 1.9 - Who is a Hindu and how do they live? \(PDF, 538.48 KB\)](#)
- [Unit 1.10 - Who is a Sikh and how do they live? \(PDF, 746.86 KB\)](#)
- [Unit U2.9 - What does it mean to be a Sikh in Britain today? \(PDF, 746.86 KB\)](#)
- [Unit L2.4 - Why do people pray? \(PDF, 636.53 KB\)](#)
- [Unit U2.7 - Christians and Humanists \(PDF, 508.34 KB\)](#)

[> Back to top](#)



These are further additional units of work which schools can choose to use.

4. RE Today Support materials (password protected)

- [Coventry and Warwickshire RE Syllabus 2017 Launch Workbook \(PDF\) \(PDF, 778.6 KB\)](#)
- [Coventry and Warwickshire RE Syllabus 2017 Launch Workbook \(Word doc\)\(DOCX, 2.43 MB\)](#)
- [RE Blank Unit Planner 2017 \(DOCX, 93 KB\)](#)
- [Sample Long Term Plan \(DOCX, 80.5 KB\)](#)
- [Session 1 Cov Warks launch July 2017 \(PPT, 1.24 MB\)](#)

[> Back to top](#)

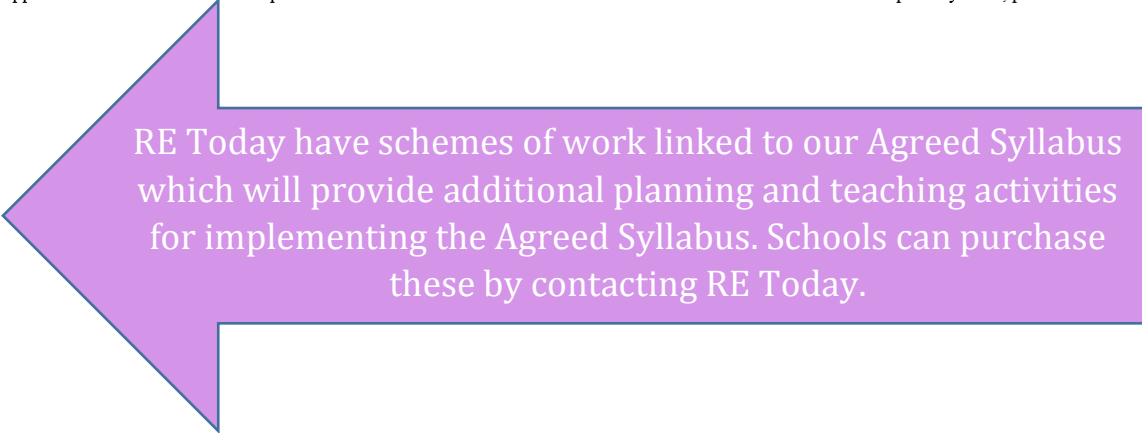


These are RE Today materials linked to the launch of the Agreed Syllabus in 2017.

5. Additional resources to implement the syllabus

Additional resources are available to support schools in implementing the Agreed Syllabus. Three extra primary units of work will be available free for all schools in September. In addition to this, RE Today have developed a Scheme of Work for all the key questions, to exemplify excellent teaching and learning and support schools in their classroom practice. If schools wish to order this scheme of work or receive the extra free primary units, please complete the order form below and return it to sales@retoday.org.uk.

- [Schemes of Work Order Form Cov-Warwickshire 2017 \(DOCX, 91.95 KB\)](#)



RE Today have schemes of work linked to our Agreed Syllabus which will provide additional planning and teaching activities for implementing the Agreed Syllabus. Schools can purchase these by contacting RE Today.

6. Useful Resources

The documents in this section are password-protected. To obtain the password for opening the documents, please contact Stephen Height (Education Services) on 01926 745100.

- [SACRE Suggested RE Visitors and Places of Worship for RE Visits \(updated September 2019\)](#)

Resources on Religion and Climate Change courtesy of Rugby Inter Faith Forum

- [For and Against Votes](#)
- [RIFF Anglican Christian](#)
- [RIFF Bahai'i](#)
- [RIFF Buddhism](#)
- [RIFF Catholic Christian](#)
- [RIFF Hinduism](#)
- [RIFF Humanist](#)
- [RIFF Islam](#)
- [RIFF Judaism](#)
- [RIFF Orthodox Christian](#)
- [RIFF Quaker](#)
- [RIFF SACRE Event Debate Information for Teachers](#)
- [RIFF SACRE Religion and Climate Change Project_Notes for Teachers](#)
- [RIFF School Mace Debate Rubric](#)
- [RIFF Sikhism](#)


New To RE Subject Leadership - July 2019

(with reference to Ofsted Framework)

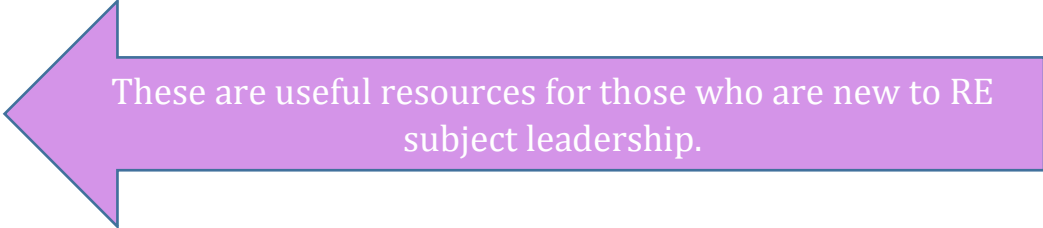
- [New to RE Subject Leadership Aide Memoire](#)
- [Powerpoint Presentation \(RE Subject Leadership Twilight Summer 2019\)](#)
- [RE Subject Leader Action Plan 2019_Blank](#)
- [RE Subject Leader File Contents List](#)

Inter Faith Trail

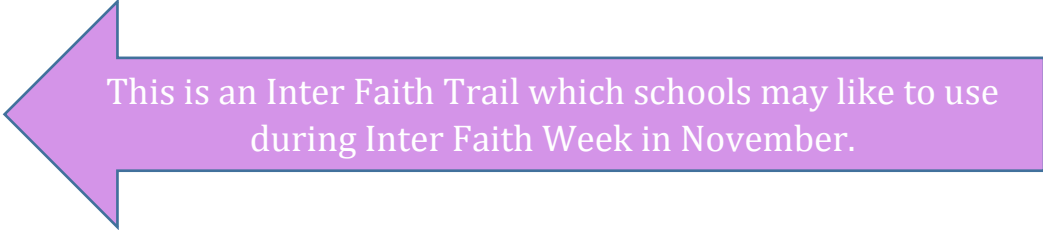
- [Inter Faith Trail Display Text](#)
- [Inter Faith Trail Images](#)
- [Inter Faith Week Trail Information for Teachers](#)



These are resources (faith perspectives and teacher resources for conducting a class debate) based on religion and climate change. These were produced in conjunction with Rugby Inter Faith Forum (RIFF).



These are useful resources for those who are new to RE subject leadership.



This is an Inter Faith Trail which schools may like to use during Inter Faith Week in November.

7. R.E. Bulletins

These bulletins are password-protected. To obtain the password for opening the bulletins, please contact Stephen Height

- [Spring R.E. Bulletin 2019](#)
- [Summer R.E. Bulletin 2019](#)
- [Autumn R.E. Bulletin 2019](#)

> [Back to top](#)




This is where termly RE Bulletins are uploaded to provide you with the latest updates on RE locally and nationally (January, April, September).

8. RE Subject Leader Network Meeting Materials (2018/20)

The documents in this section were shared at the summer term network meeting for RE subject leaders/coordinators. These documents are password-protected. To obtain the password for opening the documents, please contact Stephen Height (Education Services) on 01926 745100.

Autumn Term 2018 - Peace and Remembrance

- [Needs Cards](#)
- [3-Piece Poetry](#)
- [Blindness of War Poetry](#)
- [Coventry Peace Trail Booklet](#)
- [Noel Chavasse Story and Activity](#)
- [No Mans Land - A Reflective Story](#)
- [Non Combatants \(Evelyn Underhill\)](#)
- [Peace and Forgiveness in Other Religions](#)
- [PEACE Letters](#)
- [Peacemaker Backpack](#)
- [Peacemaker Backpack Sign](#)
- [Leading Learning Network Powerpoint Slides \(11th October 2018\)](#)
- [Reflective Prayer Ideas](#)
- [Returning, We Hear The Larks \(Isaac Rosenberg\)](#)
- [Simple Peace Poem](#)
- [World War 1 Animal Poems](#)



All materials from previous SACRE twilights for RE leaders lead by the RE Facilitator are available here. These materials are password protected using the same password as the Agreed Syllabus.

Spring Term 2019 - RE and Assessment

- [10 Ideas for Creative Assessment](#)
- [Cumulative Tracking of Learning Outcomes](#)
- [Example of Exit Tickets for AfL in RE](#)
- [Example RE Assessment Sheet](#)
- [Examples of SOLO Taxonomy Assessments](#)
- [HookED SOLO Hexagons](#)
- [HookED SOLO Hexagons \(Temp\)](#)
- [Kennings Assessment Sheet](#)
- [Leading Learning Network Powerpoint Slides \(7th February 2019\)](#)
- [NATRE Withdrawal from RE](#)
- [Odd One Out Assessment Sheet](#)
- [PMI Assessment Sheet](#)
- [RE Specific Feedback](#)
- [Story Sack Assessment Sheet](#)
- [WEBSITES](#)

Summer Term 2019 - RE and the Arts

- [Alb Stole Chasuble Template](#)
- [Arabic Letters](#)
- [Blank Stained Glass Window Template](#)
- [Christianity Arts Opportunities](#)
- [Hindu Arts Opportunities](#)
- [Islam Arts Opportunities](#)
- [Prayer Mat Template](#)
- [Presentation - Leading Learning Network May 23rd 2019 RE](#)
- [Story Board Template](#)

Autumn Term 2019 - Ofsted and Action Planning

- [Balanced RE Three Disciplines Explained](#)
- [Hinduism Progression](#)
- [Leading Learning Network September 19th 2019 RE Subject Leader Action Planning](#)
- [RE Subject Leader Action Plan 2019 Blank](#)
- [RE Subject Leader Twilight Autumn Term Balanced RE thought gathering](#)
- [RE Subject Leader Twilight Autumn Term Gathering Initial Thoughts re RE Curriculum](#)
- [RE Subject Leader Twilight Autumn Term Johari Window](#)
- [Model RE Subject Leader Action Plan Jennifer Jenkins 2019](#)

Autumn Term 2019 - RE Curriculum

- [Curriculum Takeaway Document](#)
- [Literacies within Religious Education](#)
- [RE Curriculum October 2019](#)
- [Tell Me 5 Revision in RE](#)
- [Thinking about RE Concepts](#)
- [Using Dunlosky Learning Strategies for RE revision](#)
- [Using Rosenshine's Principles of Instruction in RE Lessons](#)

These materials are particularly useful for RE subject leaders and link to the 2019 Ofsted Framework and support schools with RE curriculum planning.

This is a new section where our 'RE Subject Knowledge Enhancement Programme' materials will be housed. This will include film clips which can be used for teacher CPD in school, as well as a 'Road Map' documenting resources and teaching approaches which will ensure each tradition is explored effectively in the classroom. 2019-20 resources: Sikhism, Islam & Judaism.

9. SACRE RE Subject Knowledge Enhancement Programme

- [RE Sikhism Road Map](#)

[> Back to top](#)

[← Previous](#)